



Creating Success in a Global Era: A World-Class Education for Every Student

July 8 – 10, 2010

Asia Society National Education Conference

July 10 – 12, 2010

Asia Society ISSN Summer Institute

For faculty members of the Asia Society
International Studies Schools Network (ISSN)

**Hilton Hotel & Executive Meeting Center
Rockville, MD**



Partnership for
Global Learning

Dear Friends,

Welcome to **Creating Success in a Global Era: A World-Class Education for Every Student**, the third annual conference of the Partnership for Global Learning (PGL). As never before, American education must prepare all students for a world where the opportunities for success require the ability to communicate, collaborate, and compete on a global scale. During this decade, there has been increasing recognition that to succeed in this new global age, our students will need a new skill set that includes but goes beyond reading, mathematics, and science to include global competence. This effort touches all aspects of our students' futures, from their roles as global citizens to their contributions in an increasingly global workforce. With momentum in the field growing, the stakes have never been higher. As Secretary of Education Arne Duncan aptly stated, "we must improve language learning and international education at all levels if our nation is to continue to lead in the global economy; to help bring security and stability to the world; and to build stronger and more productive ties with our neighbors."

The Partnership for Global Learning and its annual conference are designed to provide you with resources and strategies to prepare our students to be both college and career ready and globally competent. **Creating Success in a Global Era: A World-Class Education for Every Student** will focus on models and approaches to design and lead world-class schools and afterschool programs. Sessions will provide specific strategies to teach about the world, foster collaborations with international experts on teaching and learning, highlight policy options to promote global competence in a time of opportunity as Washington considers the reauthorization of ESEA, and create effective networks to support global learning. We are pleased to debut at this conference some of our latest resources including *Ready for the World: Preparing Elementary Students for the Global Age*, a guidebook on creating a more global elementary school, and a refined definition of global competence along with student work examples, created in partnership with the Council of Chief State School Officers' EdSteps project.

On behalf of Asia Society, I welcome you to this year's conference and thank you for all your inspiring contributions to the field. I look forward to our continued collaboration as we work together to prepare students for the global age.

Sincerely,

A handwritten signature in black ink, appearing to read "Anthony Jackson".

Anthony Jackson
Vice President, Asia Society

Asia Society Partnership for Global Learning
presents
Creating Success in a Global Era:
A World-Class Education for Every Student
July 8-10, 2010, in Rockville, MD

Schedule

Thursday, July 8

1:00 – 4:00 p.m.

Pre-conference Sessions (registration required)

6:00 – 9:00 p.m.

Opening Dinner

Friday, July 9

8:00 – 8:30 a.m.

Breakfast

8:30 – 10:15 a.m.

Morning Plenary

10:30 – 11:30 a.m.

Concurrent Sessions I

11:45 – 1:00 p.m.

Lunch Plenary

1:15 – 2:15 p.m.

Concurrent Sessions II

2:30 – 3:30 p.m.

Concurrent Sessions III

3:45 – 4:45 p.m.

Afternoon Plenary

4:45 – 5:45 p.m.

Exhibits and Book Signing

5:00 – 7:30 p.m.

States Meeting (invitation only)

5:30 – 6:30 p.m.

PASE Reception (invitation only)

8:00 – 9:30 p.m.

Film and Discussion

Saturday, July 10

8:00 – 8:30 a.m.

Breakfast

8:30 – 9:45 a.m.

Morning Plenary

9:45 – 10:30 a.m.

Exhibits

10:30 – 11:30 a.m.

Concurrent Sessions IV

11:45 – 1:30 p.m.

Closing Plenary

1:30 – 2:30 p.m.

Exhibits

Pre-Conference Sessions

Thursday, July 8, 2010

1:00 – 4:00 p.m. **The Global Citizen Journey: An Interactive Experience** Wilson Room

- Mark Gerzon, Founder and President, Mediators Foundation and Co-Chair of the Global Leadership Network

Join this interactive seminar that examines the four dimensions of global citizenship and models activities and experiences that can be adapted for use in secondary school classrooms. Participants will work in small groups as well as in whole group activities to reflect on their ideas about their own global experiences; examine cultural myths and misconceptions that become barriers to global understanding; build an educator's "toolbox" with connecting skills to help relate with others; and outline a cross-border collaborative project for a secondary classroom as a model to use for further curriculum development.

1:00 – 4:00 p.m. **Learning World Languages Through Discovery and Exploration** Jefferson Room

- Chris Livaccari, Associate Director, Education and Chinese Language Initiatives, Asia Society

World languages can be a catalyst for opening the world for students, both through the study of the language and also through the study of the culture and history of a region. Join this hands-on session to explore models and strategies for weaving these elements together into a rich world language program that can serve as a connector and catalyst for global learning at a school. We will discuss aspects of discovery- and inquiry- based learning, as well as ways to connect world languages with other academic content areas and to students' lives. We will also outline how to incorporate linguistics, history, literature, and the arts into your world language program. This session is not just for world language teachers, but for any educator or administrator who wants to learn more about how world languages can form an integral part of a globally focused education.

1:00 – 4:00 p.m.	<p>Ready for the World: Preparing Elementary Students for the Global Age</p> <ul style="list-style-type: none"> • Mary Ellen Bafumo, Professor, School of Education, SUNY–New Paltz, NY and primary author of <i>Ready for the World: Preparing Students for the Global Age</i> <p>Asia Society’s new handbook, <i>Ready for the World: Preparing Students for the Global Age</i>, will be released at the conference. Get an interactive preview of the guide and explore how elementary education can begin a student’s journey as a global citizen and global learner. Participants will investigate ways that curriculum can be enhanced through global learning; will consider how technology can support global student work and service; and will look at ways that learning about the world can support rich professional learning at a school. Be the first to join this exciting work around elementary global learning!</p>	Adams Room
1:00 – 4:00 p.m.	<p>Expanding Horizons: Integrating Global Learning Into Out-of-School Time</p> <ul style="list-style-type: none"> • Alexis Menten, Assistant Director, Education, Asia Society <p>Global learning is most effective when it is not isolated but rather infused throughout every aspect of a student’s learning day and every aspect of their development. This pre-conference workshop will provide practical approaches and methods that will help integrate global learning into out-of-school time (OST), which includes before-school, after-school, and summer programs. These OST opportunities must be leveraged to help students apply global knowledge and skills to their own lives, communities, and futures. The pre-conference workshop targets anyone who is interested in developing programs for students or who oversees, coordinates, or provides OST programs, whether school- or community-based.</p>	Randolph Room
1:00 – 4:00 p.m.	<p>ISSN 101: Introduction for Teachers New to the ISSN (private session for ISSN member schools)</p> <ul style="list-style-type: none"> • Judith Conk, Senior Consultant, PGL / ISSN <p>If you are new to the International Studies Schools Network, come to this session to learn about the foundational elements of the ISSN including the ISSN School Design Matrix, the Graduate Profile, and the GPS Learning System. This will also be a great time to connect with other teachers who are new to the network and to start developing professional relationships with your colleagues across the country.</p>	Truman Room

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Thursday, July 8, 2010

6:00 - 9:00 p.m.

**Opening Dinner
Conference Welcome and Opening Remarks**

Plaza
Ballroom

- Tony Jackson, Vice President, Asia Society

Video

- Goldman Sachs Youth Prize Winning Video: "Namaste"

The Need for Global Competence

- Gillian Sorensen, Senior Advisor, The United Nations Foundation

Dinner

Preparing Students for Careers and Citizenship in a Global World

Facilitator:

- Tony Jackson, Vice President, Asia Society

Panelists:

- Edward Rust Jr., Chairman of the Board and CEO, State Farm Insurance Companies
- Steven Paine, Superintendent of Schools, West Virginia
- Michael Lemmon, National Defense University, Near East South Asia Center for Strategic Studies
- Veronica Boix-Mansilla, Principal Investigator, Project Zero, Harvard Graduate School of Education

One of the stated goals of the Obama administration is the development of a world-class education system that prepares all students for the global economy. But what does it mean to be globally competent and how does that translate into success? Hear perspectives from this panel addressing the competencies required for workplace readiness in a global economy; the demands of citizenship in an interconnected world; and the role that schools, education policy, and the business community can play in the development of those competencies for all students.

Friday, July 9, 2010

8:00 – 8:30 a.m.	Breakfast	Foyer
8:30 – 10:15 a.m.	Plenary Session Leaving No Child Left Behind in the Global Era	Plaza Ballroom

Facilitator:

- Vivien Stewart, Senior Advisor for Education, Asia Society

Panelists:

- Deborah Delisle, State Superintendent, Ohio
- Tom Boasberg, Superintendent of Denver Public Schools
- Mel Riddle, Associate Director for High School Services, National Association of Secondary School Principals and Member of Adolescent Literacy Task Force
- Philip Daro, Co-Director, Tools for Change, University of California, Berkeley and Co-Chair of Mathematics Team for Core Common Standards

The Elementary and Secondary Education Act (ESEA), the primary national legislation governing K-12 educational policy in the United States for the last sixteen years, is now up for reauthorization. This session will focus on what it will really take to bring a world-class education to all students and how global education can contribute to that goal. It will also provide a forum for our conference members to share feedback about ESEA and how global education fits within and supports the overarching educational goals of the United States.

Concurrent Sessions I

10:30–11:30 a.m.	Going from Policy to Practice in Global Education As a follow-up to the panel discussion, this session continues the dialogue on how to conceptualize and influence the elements that will be addressed in the reauthorization of ESEA, whether at the state, district, or school level. Explore ways that global competence and global learning might find a significant place in the new legislation, so that all students graduate from American high schools as college- and career-ready as well as globally competent.	Wilson Room
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Presenter:

Lois Adams Rogers, Senior Advisor, Council of Chief State School Officers

- 10:30–11:30 a.m. **Growing Up Global: Parent Advocacy for Global Learning** Truman Room
 In this session, the nationally acclaimed author and parent advocate will share her experiences and strategies for raising globally competent students, while encouraging parents and larger communities to understand and demand this kind of learning for their children. Join this session to learn how schools can engage parents. A book signing and sale will follow this session.
- Presenter:
 Homa Sabet Tavangar, author of *Growing Up Global: Raising Children to Be at Home in the World*
- 10:30–11:30 a.m. **Real World Math: Engaging Students Through Global Issues** Monroe Room
 Engage math students with meaningful global content and explore the statistics behind the headlines. Explore how you can use real-world data to teach the foundational concepts of algebra and geometry while engaging students in problem-solving exercises similar to what they will encounter in their professional and personal lives. Participate in research-based lessons that connect topics like microcredit, climate change, conservation, and sustainable design to mathematical concepts and operations. Participants will receive a free teacher's guide.
- Presenter:
 Dave Wilton, Assistant Outreach Director, Facing the Future
- 10:30–11:30 a.m. **Looking at Science Through a Global Lens** Jefferson Room
 Science offers rich disciplinary knowledge that helps students to understand the world while also offering multiple opportunities for interdisciplinary learning across important global issues. This session frames a compelling global issue as a model for bringing global learning into the sciences, while also offering ideas for making science more prominent in interdisciplinary learning.
- Presenters:
 Tonilee Hanson, ISSN Science Consultant
 Jennifer Chidsey Pizzo, Director of Data and Curriculum Development, Asia Society
- 10:30–11:30 a.m. **Beyond the Canon: Reading the World in Schools** Madison Room
 Immerse yourself in a session dedicated to international literature and seminal global themes that are essential to developing global learners and leaders. This session will weave the new Core Common Standards together with rich, globally focused learning and will share learning tasks and resources for bringing this into all classrooms at the secondary level.
- Presenters:
 Honor Moorman, Dean of English, International School of the Americas
 Carol Mendenhall, Director of School Support, International Studies Schools Network

- 10:30–11:30 a.m. **It's Social Studies, So It's Global, Right?** Roosevelt Room
 What are the elements of global perspective taking that add value to the social studies / history curriculum and allow students to make connections across place and time? This session will offer a framework for analyzing your existing social studies curriculum and offer resources to infuse a greater global focus into the learning offerings for students.
- Presenter:
 Tim Kubik, Social Studies Consultant, International Studies Schools Network
- 10:30–11:30 a.m. **Building Global Competence through World Language Programs** Lincoln Room
 Multilingualism is a fundamental aspect of global competence, though often neglected and misunderstood. Learning a second language is about much more than linguistic proficiency. In order to effectively support students in becoming globally competent, it is necessary to create world language programs that provoke inquiry, exploration, and deep and meaningful connections to other academic disciplines, to the community, and to students' daily lives. In this session, the presenters will offer examples and models from Asia Society's ongoing world language initiatives, and introduce the International Studies Schools Network's curriculum framework for world languages as a tool for structuring a highly integrated and articulated world language program.
- Presenters:
 Julia De La Torre, World Languages Consultant, International Studies Schools Network
 Chris Livaccari, Associate Director, Education and Chinese Language Initiatives, Asia Society
- 10:30–11:30 a.m. **The Arts as a Lens on the World** Jackson Room
 This session will offer an opportunity to see the arts as a central force in developing global competence and will highlight resources and materials to enrich both your arts programs and interdisciplinary linkages around global themes. A specific example will be shared by World Savvy as they profile their Global Youth Media and Arts program.
- Presenters:
 Don Proffit, Arts Consultant, ISSN
 Larry Hurt, Art Educator, Ben Davis High School
 Carissa Johnson, Program Manager, World Savvy

10:30–11:30 a.m.	<p>Elementary Programs that Teach the World</p> <p>What makes an elementary school “global” and how can global learning foster deeper content and skill development at a school? Join the primary author of the new publication, <i>Ready for the World: Preparing Elementary Students for the Global Age</i> for this engaging session on bringing the world into the elementary level.</p> <p>Presenter: Mary Ellen Bafumo, Professor, School of Education, SUNY–New Paltz, NY and primary author of <i>Ready for the World: Preparing Elementary Students for the Global Age</i></p>	Adams Room
10:30–11:30 a.m.	<p>How Global Is your School?</p> <p>Learn about the elements that make up a globally focused school and hear from an urban ISSN school that is bringing a global focus to its teaching and learning. An online assessment tool that can be used to gauge a school’s global focus will also be shared as part of this session.</p> <p>Presenters: Judith Conk, Senior Consultant, Asia Society PGL Aimee Horowitz, CSI High School for International Studies</p>	Regency Room
11:45 – 1:00 p.m.	<p>Lunch Plenary Session</p> <p>How Does the World Measure What Kids Know?</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Carol Campbell, Executive Director, Stanford Center for Opportunity Policy in Education (SCOPE), Stanford University <p>How do high-performing nations around the world measure student learning and benchmark themselves against world-class educational standards? This session examines specific examples of assessments and assessment systems from high-ranking countries around the world. We will also consider the implications for the United States as it grapples to update its own educational policies and initiatives.</p>	Plaza Ballroom

1:15 – 3:30 p.m. **Mini Plenary: A New Essential Curriculum for a New Time** Regency Room
(meets during both Concurrent Sessions II and III and requires pre-arranged tickets for admission)

Presenter:

Heidi Hayes Jacobs, educator and author of *Curriculum 21: Essential Education for a Changing World*

In her new book, *Curriculum 21: Essential Education for a Changing World*, Heidi Hayes Jacobs offers a plan to “provoke, invigorate, and replace” as essential strategies in crafting the kind of education that all students need and deserve in the global 21st century. As an educator who has led curriculum transformation for decades, Jacobs has set her sights on the global era as the target for a successful next generation of schooling. A book signing will follow the session.

Concurrent Sessions II

1:15 – 2:15 p.m. **Future of Performance Assessments and the States’ Role** Wilson Room
As a follow-up to the lunch keynote, Carol Campbell will conduct a facilitated dialogue around the opportunities and challenges of performance assessment at the state and district level.

Presenter:

Carol Campbell, Executive Director, Stanford Center for Opportunity Policy in Education (SCOPE), Stanford University

1:15 – 2:15 p.m. **Developing Globally Focused Performance Assessment Tasks** Madison Room
Performance assessment can be a driver of change in classroom practice which encourages greater student engagement and choice in their learning opportunities. This session will share a template for the creation of performance assessment tasks, provide examples of globally focused tasks, and review the related learning units that link global and state-mandated skills and content.

Presenters:

Jennifer Chidsey Pizzo, Director of Data and Curriculum Development, Asia Society

Tonilee Hanson, ISSN Science Consultant

Tim Kubik, ISSN History / Social Studies Consultant

Carol Mendenhall, ISSN English / Language Arts Consultant

Don Proffit, ISSN Arts Consultant

- 1:15 – 2:15 p.m. **Building 21st Century Skills through Online Global Primary Sources** Jefferson Room
- When appropriately selected, primary sources can help bring academic course content to life by connecting students with real people and cultures throughout the world and by presenting particular perspectives or points of view. This workshop will demonstrate how thoughtful use of primary sources can promote development and mastery of 21st century skills—including global awareness, critical thinking, collaboration, and media literacy—while engaging students as historians and ethnographers. Participants will work with select primary sources, examine ways to integrate them into the curriculum, and discuss primary source selection to maximize student learning.
- Presenter:
Julia de la Torre, Program Director, Primary Source
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- 1:15 – 2:15 p.m. **Fostering Elementary Students’ Engagement with the World and Entrepreneurship** Truman Room
- This session will highlight a successful program that helps younger students (in elementary and middle school) delve into global learning and to connect their learning to the world. The One Hen program, now used in 133 countries and all 50 states, shows how combining the power of story and interactive media brings lessons from micro-entrepreneurs in developing countries to K-8 classrooms in the United States to inspire entrepreneurship and mutual support of others. A book signing will follow this session.
- Presenter:
Katie Smith Milway, Co-Founder, One Hen, Inc.
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- 1:15 – 2:15 p.m. **Making Global Connections through Interactive WebQuests** Roosevelt Room
- Discover a series of WebQuests based on Peace Corps volunteers’ firsthand global service experiences. These multimedia resources integrate volunteer voices through slideshows, videos, and podcasts while engaging students in problem-solving around critical global issues such as food security, disease eradication, and clean water access. Participants will have hands-on experiences with the WebQuests and will debrief how they enhance cross-cultural awareness, support literacy skills, and develop 21st century global competencies.
- Presenter:
Marjorie Anctil, Director, Peace Corps Coverdell World Wise Schools

1:15 – 2:15 p.m.	<p>Preparing Teachers for the Global Age: Teaching Without Borders</p>	Lincoln Room
	<p>Fundamental changes in the approach and preparation of 21st century educators points to a need for teachers to become global citizens and act as global models for students. Participants will survey their own global dispositions and determine aspects of global program strands needed for teacher candidates to embrace global perspectives and engage counterparts from other countries. A practical framework of sequenced learning experiences will address content, skills, and dispositions to acquire global understanding.</p>	
	<p>Presenters: Datta Kaur Khalsa, Director and Professor, Graduate School Department of Education, University of Maryland Katherine Woodward, Program Director, Masters of Education in Instructional Technology Institution, University of Maryland</p>	
1:15 – 2:15 p.m.	<p>Out of School Learning and the Global Imperative</p>	Monroe Room
	<p>Building global competence doesn't stop at the end of the school day. Extending global learning into the afterschool, before-school, and summer hours offers schools and districts the opportunity to provide a seamless and connected learning experience for their students. Learn why out-of-school time programs are appropriate venues for global learning among youth of all ages, find out what a high-quality globally focused after-school program looks like, and discover new ways that schools are collaborating with afterschool programs and community partners through expanded learning and extended day initiatives.</p>	
	<p>Presenters: Alexis Menten, Assistant Director, Education, Asia Society Jennifer Siaca, Project Manger, New York State Afterschool Network (NYSAN)</p>	
<p>Concurrent Sessions III</p>		
2:30 – 3:30 p.m.	<p>Developing Global Perspectives Through Online Role-Play Simulations</p>	Jackson Room
	<p>Teachers will discover ways to use role-play simulations to increase student engagement and understanding of international issues from a variety of perspectives. Examine online role-play simulations designed to help students develop peer collaboration and problem-solving skills while they gain a deeper understanding of complex issues and connect with students in other schools. Learn strategies for facilitating online simulations, identify key decisions involved in planning simulation activities, and explore a sample simulation.</p>	
	<p>Presenter: Audrey Tetteh, ICONS Project, University of Maryland</p>	

2:30 – 3:30 p.m.	<p>From Information to Engagement: Connecting Your Students to Underreported Issues Around the Globe</p> <p>At the center of global competence is the ability to listen effectively and express one's self clearly with diverse audiences. This session will highlight components of developing strong communication skills in school and during out of school time with a particular emphasis on how these can be interwoven with content-based teaching and learning. The Pulitzer Center has developed interactive interdisciplinary tools to encourage students to learn about critical global issues and become both active consumers and producers of information. Session participants will discover how fresh international reporting is a powerful tool for engaging students, promoting critical thinking, making global-local connections, and expanding their news literacy.</p> <p>Presenters: Nathalie Applewhite, Managing Director, Pulitzer Center on Crisis Reporting Tatum Taylor, Education Coordinator, Pulitzer Center on Crisis Reporting</p>	Adams Room
2:30 – 3:30 p.m.	<p>Global Connections Beyond Boundaries</p> <p>There are many ways that middle school students can connect with the world. Teachers from Washington International School, a Goldman Sachs Prize Winner in International Education, will share an interdisciplinary scientific study of water that connects their middle school students with students in Thailand. They implement Project 20/20 and a social studies-focused exploration of how history is shaped by connections with people through trade, immigration, and invasion. Ideas and materials for each of the middle grades units will be shared.</p> <p>Presenters: Kusum Wagle, Teacher, Washington International School Rita Adhikari, Teacher, Washington International School Christian Delair, Teacher, Washington International School</p>	Lincoln Room
2:30 – 3:30 p.m.	<p>Helping Students to Take Action on Global Challenges</p> <p>Learning about the world is essential, but taking action that makes a difference in the world is the key to promoting deep global understanding and building students' self-efficacy. This session will highlight how New Global Citizens helps schools create student action chapters across the country to study the Millennium Development Goals, educate others about specific global challenges, and design action initiatives to make a difference in their communities and abroad.</p> <p>Presenter: Chantal Sheehan, Chief Operating Officer, New Global Citizens</p>	Monroe Room

2:30 – 3:30 p.m.	<p>States’ Global Initiatives</p> <p>How global are the schools in your state? Does your state have the policies and processes in place to prepare your students for the global economy and global citizenship? Join this session to look at the latest work of the States’ Network on International Education to promote global competence in policy and practice.</p> <p>Presenters: Jennifer Manise, Executive Director, Longview Foundation Robert Austin, Office of the Superintendent of Public Instruction, Utah Michele Anciaux Aoki, World Language Program Supervisor, Office of Superintendent of Public Instruction, Washington J.D. Larock, Policy Director at Massachusetts Executive Office of Education, Massachusetts Cheri Quinlan, World Languages Coordinator, Department of Education, New Jersey</p>	Wilson Room
2:30 – 3:30 p.m.	<p>Beyond Rote Memorization: Language Immersion for Proficiency and Global Competence</p> <p>Language immersion programs are growing throughout the United States as a valued model of language learning and school reform. Hear from an experienced school administrator who has implemented Splash! Language Immersion, a VIF International Education program in her school. Presenters will share their growing language immersion model, implementation plan, and resources that link deep language and culture learning in elementary schools with their internationally recognized teacher exchange program.</p> <p>Presenters: Martha Giraldo, Program Manager, VIF International Education and Principal of Immersion Program and team</p>	Truman Room
2:30 – 3:30 p.m.	<p>Fresh Takes on a Flat World</p> <p>For five years, the nonprofit What Kids Can Do (WKCD) has traveled the globe to help young people document their lives and communities, using digital cameras and audio recorders—and then share their investigations, perspectives, ideas, and expertise through multimedia pieces and photo essay books. Their “fresh” photojournalism brings to life the contrasts—old and new, Eastern and Western, traditional and modern, rural and urban, global and local—in cities and villages worldwide. Join this seminar to explore these global youth voices, try out a new mini-curriculum, and learn more about Adobe Youth Voices (AYV), WKCD’s partner in many of these undertakings.</p> <p>Presenter: Barbara Cervone, President, What Kids Can Do</p>	Jefferson Room

3:45 – 4:45 p.m. **Afternoon Plenary Session
Fostering Global Citizenship** Plaza
Ballroom

Presenter:

- Mark Gerzon, Founder and President, Mediators Foundation and Co-Chair of the Global Leadership Network

Mark Gerzon helps leaders and their organizations learn skills that are critical for dealing with conflict and leading across difficult social divides. He specializes in enhancing the capacity of competing groups and divided organizations to find alignment around shared goals and values. His book *Leading Through Conflict* laid the groundwork for his forthcoming book, *Global Citizens*. Global citizenship has been a lifelong interest for the author. Hear his perspective on global learning, global citizenship, and leadership for today's students. A book signing will be held following the plenary session.

4:45 – 5:45 p.m. **Exhibits, Networking, and Book Signing by Mark Gerzon** Foyer

5:45 – 7:45 p.m. **Dinner (on your own)**

8:00 – 9:30 p.m. **Film Viewing of *Beat the Drum* and Discussion** Plaza
Ballroom

Journeys in Film brings outstanding international films that build students' understanding of the world into classrooms nationwide and has developed curriculum guides for films that address global issues. For instance, through these films students challenge traditional gender roles in New Zealand's Maori culture, learn about refugees through young, soccer-loving Tibetan monks, explore compassion in the Middle East, experience unconditional love between a South Korean boy and his mute grandmother, and grieve the loss of family members from the HIV/AIDS epidemic in South Africa. Tonight's film, *Beat the Drum*, will chronicle the challenges faced by a boy who loses his family to AIDS and must make his way from KwaZulu-Natal into the bustling city of Johannesburg to find his uncle and a way to survive. Join us for this powerful film and conversation with Journeys in Film.

Presenter:

Anna Rutins, Director of Program Development, Journeys in Film

Saturday, July 10, 2010

8:00 – 8:30 a.m.	Breakfast	Foyer
8:30 – 9:45 a.m.	International Perspectives on Building and Sustaining Teacher Quality Moderator: <ul style="list-style-type: none">• John Wilson, Executive Director, National Education Association Panelists: <ul style="list-style-type: none">• Tiina Nevanpää, Head of Teacher Education, University of Jyväskylä, Finland• Tham Yoke Chun, Deputy Director for Curriculum and Pedagogy, Ministry of Education, Singapore• Ruth Baumann, former President of the Ontario Teachers Federation, Ontario, Canada• Janet Davy, Group Manager, National Curriculum, Assessment and Reporting, Department of Education, Employment and Workplace Relations, Australia <p>How do the highest performing nations educate and support their teaching forces? What are the elements that are most desirable in a teacher for the global 21st century? Hear a panel of speakers from high performing countries in education as they compare and contrast their strategies for building and sustaining a high quality education workforce.</p>	Plaza Ballroom
9:45 –10:30 a.m.	Exhibits Concurrent Sessions IV	Foyer
10:30–11:30 a.m.	Roundtable Discussion with International Panelists Continue the conversation from the morning plenary and learn more about specific countries' approaches to teacher development and education in general. This roundtable discussion will provide an opportunity to rotate among the panelists from the various countries to engage in a continued dialogue. Presenters: Tiina Nevanpää, Head of Teacher Education, University of Jyväskylä, Finland Tham Yoke Chun, Deputy Director for Curriculum and Pedagogy, Ministry of Education, Singapore Ruth Baumann, former President of the Ontario Teachers Federation, Ontario, Canada Janet Davy, Group Manager, National Curriculum, Assessment and Reporting, Department of Education, Employment and Workplace Relations, Australia Facilitator: Don Profitt, CEO, Profitt Projects, Inc.	Roosevelt Room

10:30–11:30 a.m.	<p>Panel Discussion: Fostering Global Learning with Visiting International Teachers</p> <p>Experienced school leaders describe the unique role international teachers can play in helping districts and schools provide meaningful international experiences for students, teachers, and school leaders. Panelists will share the benefits of introducing international teachers into K-12 public schools as part of their international education strategy. What roles can international teachers play in helping a district advance international studies and experiences for students, faculty and the community? What needs to be in place to maximize impact for students, teachers, and administrators? Through moderated discussion, panelists will share best practices and lessons learned for educators considering hosting international teachers in their community.</p> <p>Panelists: Cal Violette, Principal, Gray’s Creek Elementary School Sara Whitaker, Gray’s Creek Middle School Hamish Brewer, former VIF teacher and Director of School Partnerships, Virginia</p> <p>Moderator: Jonathan Charney, VIF International Education</p>	Jefferson Room
10:30–11:30 a.m.	<p>Assessing Global Student Work Using the EdSteps Process</p> <p>This session will introduce participants to the Council of Chief State School Officers’ EdSteps initiative on global competence and will share the methodology of paired comparison to assess the level of global competence in student work. This will be a hands-on session where all participants will be asked to look at a set of student work and try their hand at some paired comparisons online. Join in and be a part of this ground-breaking initiative in alternative assessment.</p> <p>Presenter: Kirsten Taylor, Senior Program Associate, Council of Chief State School Officers’</p>	Wilson Room
10:30–11:30 a.m.	<p>Connecting with the World: International Exchanges and Travel</p> <p>Seeing the world firsthand is one of the best ways for students to become energized and informed, bringing back a passion for international learning into their schools. A panel of exchange and travel experts shares programs that offer short-term student travel, semester or yearlong international exchanges, or “gap year” opportunities to serve abroad for a year between high school graduation and college entry.</p> <p>Presenters: John Hishmeh, Executive Director, Council on Student International Exchange and Travel David Glasgow, Program Assoc. for Recruitment, Global Citizen Year Heather Halstead, Executive Director, Reach the World Margie Eulner Ott, Director of Programs, Youth for Understanding-USA</p>	Madison Room

10:30–11:30 a.m.	<p>Using Technology to Connect Students Worldwide K-12</p> <p>Technology offers an unprecedented opportunity to connect students with others around the world. This session will profile three leaders in this area and share how they build global competence by connecting students in shared learning. Global Nomads Group will share tips and tools around best practices and pedagogy supporting the integration of videoconferencing into teaching. IREX will demonstrate the power of online collaborative learning projects through the State Department’s Global Connections program, which has connected hundreds of U.S. classrooms with classes in Central Asia. Finally, ePals will showcase their global collaborative project network, currently used by 600,000 classrooms in 200 countries that are using free tools including email, blogs, and forums for teachers and students (and parents!).</p> <p>Presenters: Christine Robinson, Manager of Partnerships and Program Development, Global Nomads Group Myahriban Karyagdyeva, Program Officer, IREX Rita Oats, Vice President of Education Markets, ePals</p>	Truman Room
10:30–11:30 a.m.	<p>Strategies and Resources to Build Teachers’ Global Knowledge and Skills</p> <p>One of the primary barriers to students learning about the world is teachers’ self-reported lack of confidence and knowledge of content necessary to teach about global issues and international topics. Hear from two innovative programs that are bringing the world into teachers’ professional learning in order to build global competence in students and teachers alike: the Go Global model and i-EARN as a professional learning platform.</p> <p>Presenters: Dr. Dixie Billheimer, Chief Executive Office for the West Virginia Center for Professional Development Lorrie Smith, Chief Operating Officer for the West Virginia Center for Professional Development Wendy Modzelewski, Instructional Technology Consultant, Delaware Department of Education</p>	Monroe Room
10:30–11:30 a.m.	<p>Making the Case: Building Community Support for Global Education</p> <p>For any global education program to be successful, it must have a foundation of support among people in the community. This session will focus on a proven series of steps that will help leaders make the case for global programs among school administrators and faculty, funding partners, policymakers, and others. Participants will learn how this process has been employed successfully in North Carolina and will outline how they could employ the process in their own communities.</p> <p>Presenter: Matt Friedrich, Director, K-12 Programs, UNC Center for International Understanding</p>	Lincoln Room

10:30–11:30 a.m.	<p>Making Connections: Engaging Students in Language, Literacy, and Global Issues</p> <p>Get a fresh look at making language and literacy class globally purposeful. This session uses global content and themes such as peace and conflict, tragedy of the commons, consumption, and quality of life to support development of the sophisticated vocabulary and reading skills for comprehending complex texts and writing in multiple genres. A teacher’s guide will be provided.</p> <p>Presenter: Dave Wilton, Assistant Outreach Director, Facing the Future</p>	Jackson Room
10:30–11:30 a.m.	<p>Teacher Exchanges That Build Global Knowledge and Skills</p> <p>The U.S. Department of State and its affiliates offer many teacher and administrator exchange programs with short and long-term options that open the world to these professionals and their schools. Panel members offer their valuable personal experiences on such programs as they know firsthand the power that these exchanges provide.</p> <p>Presenter: Betsy Devlin Foltz, Teacher Exchange Branch, United States Department of State Jeff Blair, a Washington-based educator who traveled to South Africa Clare Sisisky, a Virginia-based educator who traveled to Bangladesh and China Julio Feldman, a Philadelphia-based educator who traveled to Uruguay Ashley Simpson, a Washington, DC-based educator who traveled to Columbia</p>	Adams Room
11:45 – 1:30 p.m.	<p>Lunch and Closing Speaker Defining and Teaching for Global Competence</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Veronica Boix-Mansilla, Principal Investigator, Project Zero, Harvard Graduate School of Education <p>Through polling and focus groups conducted at the PGL national conferences over the last two years, we identified a clear call that the field needed to define global competence in order to move the field of global education forward. That call has been met through shared work of the Asia Society and the Council of Chief State School Officers. A new book will be released in the fall, authored by Veronica Boix-Mansilla and Tony Jackson. This final plenary will preview this national definition and offer examples of teaching and learning that foster the development of global competence in all students.</p> <p>Closing Remarks:</p> <ul style="list-style-type: none"> • Tony Jackson, Vice President, Education, Asia Society 	Plaza Ballroom



July 2010

Dear Summer Institute Participant,

Welcome to the Asia Society's Summer Institute for International Studies Schools Network (ISSN) faculty members.

Since 2003, with initial support from the Bill and Melinda Gates Foundation, Asia Society has worked in partnership with school districts and charter authorities to create the International Studies Schools Network, a national network of design-driven schools with the core mission of developing college-ready, globally competent high school graduates. With the first three ISSN schools opening in 2004, the network has increased to twenty-three schools, serving middle and high school students, in urban and rural communities across the United States. This fall the network will open its first elementary school.

We have designed this Summer Institute to increase your knowledge, skills, and networks for future collaboration with members of your school team and others around the world, all striving toward the goal of preparing students for the interconnected world beyond graduation. Each of you here is key to realizing the vision of innovative school reform. To prepare our students to compete, collaborate, and contribute successfully in a global world, we will focus on how to bring the world into our classrooms. Together we will look at how international learning can be deeply infused into our curriculum and assessments. Especially for this year, we are asking many of our ISSN schools to share their important learning around global competence, and we will be working together collaboratively on some shared initiatives as well.

This year, our ISSN Summer Institute is preceded by the Asia Society's National Forum for Policymakers and Practitioners, *Creating Success in a Global Era*. Our ISSN participants will join over four hundred additional teachers, administrators, educators, policy makers, and district and state leaders – all dedicated to preparing students for success in the 21st century global environment.

We appreciate your commitment to your students' and to your own learning, and we look forward to working with you throughout the course of the Summer Institute and the National Forum. Welcome to the conference!

Sincerely,

The ISSN Leadership Team

International Studies Schools Network (ISSN) Conference
(open to ISSN faculty and invited guests)
July 10-12, 2010

Saturday July 10, 2010

2:00 – 2:45 p.m.	ISSN Student Work Exhibits: Guided Interactive Time with Exhibits	Regency Room
3:00 – 4:45 p.m.	Opening Session <ul style="list-style-type: none">• Welcome by Tony Jackson, Vice-President of Education, Asia Society• Student Voices Presentation (students from Henry Street School for International Studies)• World Café – Connecting the Learning from PGL to ISSN (Don Proffit and Larry Hurt)• Overview of the conference	Plaza Ballroom
4:45 – 5:00 p.m.	Break	
5:00 – 6:00 p.m.	Optional school-based planning time	
6:00 p.m.	Dinner on your own <p>Some schools will use this time for a team dinner. Please check with your school leader before making plans for the evening.</p>	

Sunday, July 11, 2010

8:00 – 8:30 a.m.	Breakfast	Foyer
8:30 – 9:00 a.m.	Opening Session Keynote Speaker: <ul style="list-style-type: none">• Teriann G. Schrader, Principal, Francis W. Parker Charter Essential School and Director of Theodore R. Sizer Teachers Center The Power of Looking at Student and Teacher Work When teachers collaborate to look at student work, the sum of their experiences is truly greater than its parts. Learning communities that can come together in a spirit of trust are able to help each other examine student work as a reflection of their practice. Teri Schrader will help Summer Institute participants understand how this best practice can enrich teaching and learning across the ISSN.	Plaza Ballroom
9:00 – 9:15 a.m.	Break Co-Labs:	Foyer
9:15 – 10:45 a.m.	Protocols for Teachers Looking at Student and Teacher Work Join this session to participate in a hands-on experience using the Tuning Protocol to offer feedback to colleagues from the International School of the Americas on their plans for a Graduate Portfolio System. Participants in this session will also have an opportunity to consider other resources and strategies for collaboration around plans in their own school. Facilitator: Marjorie Larner, School Coach, ISSN	Monroe Room
9:15 – 10:45 a.m.	Using Project-Based Learning for Unit Development Too often we see projects as an afterthought or a reward for a unit well done, but when students are "done" with a unit, they're done. Why add a project as an afterthought? In this workshop, the facilitators will walk you through a mini-project, drawing attention to the essential elements of good project design. As these are highlighted, they will focus on the ways in which these elements can help students discover and achieve outcomes, rather than simply demonstrate them when all is said and done. Presenters: Meredith Wedin, ISSN Director of Leadership Development Tim Kubik, ISSN History / Social Studies Consultant	Truman Room

9:15 – 10:45 a.m.	<p>Mining Resources for Global Learning</p> <p>From any community, no matter its size or location, you can make connections to a wealth of resources and partners for teaching about the wider world. This hands-on workshop will provide strategies for identifying resources, leveraging partnerships, and sustaining relationships with a variety of groups, including global businesses, international non-profits, travel programs, media/technology organizations, and the ISSN network itself. Bring your laptop and get ready to plug in to a world of resources!</p> <p>Presenters: Alexis Menten, Assistant Director, Education, Asia Society Kate Farmer, Community Outreach, Denver Center for International Studies</p>	Jackson Room
9:15 – 10:45 a.m.	<p>The World is Flat and Your Classroom Can Be, Too: Learning and Teaching with Global Peers in the Flat Classroom™ – NetGenEd Project</p> <p>What are some effective strategies for teaching and learning that prepare students to be 21st century global leaders and enable them to communicate, collaborate, and co-create with international peers? Students at The International School of the Americas (ISA) participated in the Flat Classroom™ – Net Generation Education Project with peers from fifteen schools in seven different countries. Using Web 2.0 technologies including a wiki, a social bookmarking group, and an educational networking site, they researched the future of educational technology, created multi-media projects, and shared their findings with a worldwide audience. Note: If you have a laptop, please bring it with you to the session.</p> <p>Presenter: Honor Moorman, Dean of Instruction for English and Social Studies, International School of the Americas</p>	Wilson Room
9:15 – 10:45 a.m.	<p>Middle and Elementary Schools: Designing Performance Outcomes – Part I</p> <p>Please note: This workshop is part of a double session that will be continued at 11:00 a.m.</p> <p>This session will introduce performance outcomes as a core element of the ISSN Graduation Portfolio System (GPS). Participants will examine the graduation-level performance outcomes in several disciplines such as mathematics, language arts, science, and the cross-disciplinary Global Leadership Performance Outcomes. This interactive design session will actively engage participants in robust, content-specific conversations to launch development of 8th and 5th grade level performance outcomes.</p> <p>Presenters: David Molina, ISSN Mathematics Consultant Tonilee Hanson, ISSN Science Consultant Jennifer Chidsey Pizzo, Director of Data and Curriculum Development, Asia Society</p>	Jefferson Room

9:15 – 10:45 a.m.	<p>I Want to Do GPS, But My Kids Have to Pass the Tests</p> <p>How do we make it all fit? Attend this session to learn strategies for aligning both state and the new Core Common Standards to the GPS performance outcomes. We can achieve global competence, high achievement <i>AND</i> meet our state requirements!</p> <p>Presenters: Judy Conk, Senior Consultant, Partnership for Global Learning Marian Yates, ISSN School Coach</p>	Madison Room
9:15 – 10:45 a.m.	<p>Grading Matters</p> <p>Yes, there is a double meaning. There are many things to think about as a teacher or as a leader of a school when it comes to feedback, assessment, or "grades." The work we do throughout a class, throughout a unit, a course, a lesson, an activity, a day, or an event can have a significant impact on how much a student learns. In order to truly measure students' learning, we need to think carefully about how we are measuring it. Through formative and informative assessments, grades and standards, and the design of our assessment policies, we have the chance to change how students view themselves as learners and how they find success in learning. This session will help you dive in to the matters associated with assessment and to recognize that grading really does matter.</p> <p>Presenters: Theresa McCorquodale, Principal of the Academy for Global Studies at Austin High School Jennifer Zinn, Principal of the Global Learning Collaborative</p>	Roosevelt Room
10:45–11:00 a.m.	<p>Break</p> <p>Co-Labs (Sessions Repeated)</p>	Foyer
11:00–12:30 p.m.	<p>Protocols for Teachers Looking at Student and Teacher Work</p> <p>Join this session to participate in a hands-on experience using the Tuning Protocol for looking at student work to offer feedback to a teacher from Denver Center for International Studies. She will present samples of students' graphic novels as part of a unit with a connection to GPS English Language Arts curricular framework. In this session we will also explore resources and strategies to ensure constructive collaboration and results when looking at student work with colleagues.</p> <p>Facilitator: Marjorie Larner, School Coach, ISSN</p>	Monroe Room

- 11:00–12:30 p.m. **Using Project-Based Learning for Unit Development** Truman Room
- Too often we see projects as an afterthought or a reward for a unit well done, but when students are "done" with a unit, they're done. Why add a project as an afterthought? In this workshop, the facilitators will walk you through a mini-project, drawing attention to the essential elements of good project design. As these are highlighted, they will focus on the ways in which these elements can help students discover and achieve outcomes, rather than simply demonstrate them when all is said and done.
- Presenters:
Meredith Wedin, ISSN Director of Leadership Development
Tim Kubik, ISSN History / Social Studies Consultant
- 11:00–12:30 p.m. **Mining Resources for Global Learning** Jackson Room
- From any community, no matter its size or location, you can make connections to a wealth of resources and partners for teaching about the wider world. This hands-on workshop will provide strategies for identifying resources, leveraging partnerships, and sustaining relationships with a variety of groups, including global businesses, international non-profits, travel programs, media/technology organizations, and the ISSN network itself. Bring your laptop and get ready to plug in to a world of resources!
- Presenters:
Alexis Menten, Assistant Director, Education, Asia Society
Kate Farmer, Community Outreach, Denver Center for International Studies
- 11:00–12:30 p.m. **The World is Flat and Your Classroom Can Be, Too: Learning and Teaching with Global Peers in the Flat Classroom™ – NetGenEd Project** Wilson Room
- What are some effective strategies for teaching and learning that prepare students to be 21st century global leaders and enable them to communicate, collaborate, and co-create with international peers? Students at The International School of the Americas (ISA) participated in the Flat Classroom™ – Net Generation Education Project with peers from fifteen schools in seven different countries. Using Web 2.0 technologies including a wiki, a social bookmarking group, and an educational networking site, they researched the future of educational technology, created multi-media projects, and shared their findings with a worldwide audience. Note: If you have a laptop, please bring it with you to the session.
- Presenter:
Honor Moorman, Dean of Instruction for English and Social Studies, International School of the Americas

11:00–12:30 p.m.	<p>Middle and Elementary Schools: Designing Performance Outcomes – Part II</p> <p>Please note: This workshop is part of a double session that is continued from 9:15 a.m.</p> <p>This session will introduce performance outcomes as a core element of the ISSN Graduation Portfolio System (GPS). Participants will examine the graduation-level performance outcomes in several disciplines such as mathematics, language arts, science, and the cross-disciplinary Global Leadership Performance Outcomes. This interactive design session will actively engage participants in robust, content-specific conversations to launch development of 8th and 5th grade level performance outcomes.</p> <p>Presenters: David Molina, ISSN Mathematics Consultant Tonilee Hanson, ISSN Science Consultant Jennifer Chidsey Pizzo, Director of Data and Curriculum Development, Asia Society</p>	Jefferson Room
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11:00–12:30 p.m.	<p>Grading Matters</p> <p>Yes, there is a double meaning. There are many things to think about as a teacher or as a leader of a school when it comes to feedback, assessment, or "grades." The work we do throughout a class, throughout a unit, a course, a lesson, an activity, a day, or an event can have a significant impact on how much a student learns. In order to truly measure students' learning, we need to think carefully about how we are measuring it. Through formative and informative assessments, grades and standards, and the design of our assessment policies, we have the chance to change how students view themselves as learners and how they find success in learning. This session will help you dive in to the matters associated with assessment and to recognize that grading really does matter.</p> <p>Presenters: Theresa McCorquodale, Principal of the Academy for Global Studies at Austin High School Jennifer Zinn, Principal of the Global Learning Collaborative</p>	Roosevelt Room
12:30 – 1:20 p.m.	<p>Lunch</p>	Atrium

1:30 – 3:00 p.m.	<p>Putting it All Together: Strategies for Designing Successful Tasks and Units</p> <p>What is a performance assessment task and how does it guide curriculum planning? How can I design engaging tasks for students that fit with the GPS framework? This workshop will introduce participants to the core principles of effective task design, placing it in the broader context of GPS. Teachers of all disciplines will explore the various components of a performance assessment task and critique a sample project in order to better understand the design process.</p> <p>Presenters: Julia De La Torre, ISSN World Language Consultant Don Proffit, ISSN Arts Consultant</p>	Plaza Ballroom
3:00 – 3:15 p.m.	Break	Foyer
3:15 – 5:00 p.m.	<p>Applying Task Design Strategies</p> <p>Join your content and grade level-alike colleagues to use the GPS Performance Outcomes as a basis for designing performance assessment tasks in each of the content areas. Consultants will share the task design toolkit, will model the process for creating tasks, and will facilitate the development of an initial task for use in your classroom. Bring ideas or an assessment that you would like to revise using the GPS Performance Outcomes.</p> <p>Elementary and Middle School Task Design with Amy McCammon and Sebastian Cognetta</p> <p>High School Mathematics with David Molina</p> <p>High School Science with Tonilee Hanson</p> <p>High School English / Language Arts with Carol Mendenhall</p> <p>High School History / Social Studies with Tim Kubik</p> <p>High School Arts with Don Proffit</p> <p>High School World Languages with Julia De La Torre</p>	<p>Jefferson Room</p> <p>Monroe Room</p> <p>Truman Room</p> <p>Madison Room</p> <p>Roosevelt Room</p> <p>Jackson Room</p> <p>Wilson Room</p>
5:00 – 6:30 p.m.	Break	

6:30 – 7:00 p.m. **Reception** Plaza Ballroom

7:00 – 9:00 p.m. **Dinner** Plaza Ballroom

Keynote Speaker:

- Peter H. Reynolds, Founder of FableVision, Inc.

Creativity and Global Competence

Creativity is the key to success in the global age. Our students will be expected not only to solve problems but also to devise questions to explore, while generating “out of the box” solutions to the world’s most pressing issues. Innovation and creativity will become ever more valuable as students strive to become productive, engaged global citizens. Peter Reynolds, an award-winning author, illustrator, animator, and educator, makes a compelling case for developing each student’s creativity. He also reminds educators to take time to dream!

Monday, July 12, 2010

- 8:30 – 9:30 a.m. **Breakfast** Foyer
- Co-Labs:**
- 9:45 – 11:30 a.m. **Curriculum Mapping for Global Learning** Wilson Room
- In this workshop, attendees will actively implement strategies to address their content standards and design student experiences that empower global citizens and leaders. Through a simple step-by-step approach, participants will learn how to identify essential standards, develop big ideas, and employ authentic assessments that engage students in local and global experiences.
- Presenters:
Tonilee Hanson, ISSN Science Consultant
Mihal Spiegel, ISSN Curriculum Consultant
- 9:45 – 11:30 a.m. **Interdisciplinary Curriculum Development Lab K-12** Madison Room
- Bring yourself, bring a friend, or bring a team to this session to design an interdisciplinary, globally focused curriculum unit with assessment tasks. Each unit will be based on the content area and global leadership performance outcomes. This session will immerse you in the strategies of building an interdisciplinary unit which, when taught, will give your students opportunities to interact with global themes through a variety of disciplines.
- Presenter:
Carol Mendenhall, ISSN English Language Arts Consultant
- 9:45 – 11:30 a.m. **Refining Advisory Design to Support Global Competence: Building Students' Academic Voice** Jefferson Room
- Join this session to examine ways to build global competence through a school's advisory program. With the implementation of the GPS Learning System, learn how advisors can serve as advocates and supporters for students' development of global competence and their academic voice. Come prepared to share best practices from your advisory program during this session.
- Presenter:
Judy Conk, Senior Consultant, Partnership for Global Learning

- 9:45 – 11:30 a.m. **Comprehensive Projects that Lead to Global Competence** Jackson Room
 Room
 Much of the education our students experience originates from standards and outcomes that are determined by sources that are external from the students' own imagination, motivation, and goals. It is imperative that we provide a framework and substantial platforms for students to assimilate those external mandates into their own interests, curiosity, and searches for relevance. In this session participants will learn about two kinds of major projects that address this need and serve as significant ways to consolidate students' international learning in our ISSN schools. The Capstone Projects at Houston Academy for International Studies and the International Passages at Denver Center for International Studies will be presented.
- Presenters:
 Dan Lutz, Principal, Denver Center for International Studies
 Melissa Jacobs, Principal, Houston Academy for International Studies
- 9:45 – 11:30 a.m. **Digital Storytelling and International Exchange** Adams Room
 Room
 Telling our own stories of life and community as well as hearing the stories of others is essential to building understanding and recognizing perspectives that may be the same or different from our own. Join this session to learn about the Creative Voices project and learn how you can connect your students with students in another country through digital storytelling and virtual exchanges.
- Presenters:
 Alexis Menten, Assistant Director, Education, Asia Society
 Natasha Borisova, Program Associate, Education, Asia Society
- 9:45 – 11:30 a.m. **Differentiated Instruction: How Do We Scaffold Instruction in a Global Classroom?** Truman Room
 Room
 Differentiating instruction is an essential, but challenging, component for the successful implementation of GPS-level work. Teachers recognize differentiation when they see it, but often need support when trying to build it into their own practice. Join us for a hands-on experience that will equip participants with tools and resources for effectively reaching the needs of diverse learners.
- Presenters:
 Meredith Wedin, ISSN Director of Leadership Development
 Elizabeth Ozuna, College and Career Readiness Technical Assistance Consultant, Mathis High School

9:45 – 11:30 a.m.	<p>Learning Outside the Classroom Walls Core and elective classes are not the only venues where global competence can be purposefully developed. Here, small groups will discuss the topics of community service, service learning, internships, learning expeditions, and student travel. Come share your experiences and learn about best practices occurring across the ISSN in these facilitated conversations.</p> <p>Facilitators: Community Service – Mathis High School for International Studies Service Learning – Denver Center for International Studies Internships – International School of the Americas Learning Expeditions – International School of the Americas Student Travel – Denver Center for International Studies</p>	Roosevelt Room
11:30 – 1:00 p.m.	Lunch and School Meeting Time to Develop “Next Step” Goals	Plaza Ballroom
1:00 – 2:00 p.m.	Ending Celebration and “Next Steps” Commitments from Schools	Plaza Ballroom
2:00 p.m.	End of Conference	

EXHIBITORS

Asia Society Partnership for Global Learning Third Annual Conference 2010

AFS Intercultural Programs
www.usa.afs.org

National Consortium for
Teaching about Asia
www.NCTAsia.org

ChinaSprout, Inc.
www.chinasprout.com

Peace Corps. World Wise
Schools
www.peacecorps.gov/wws

CSEIT
www.cseit.org

Reach the World
www.reachtheworld.org

Global Competence Aptitude
Assessment
www.globalcompetence.org

Spice, Stanford University
www.spice.stanford.edu

Heifer International
www.heifer.org

US Department of State
Teacher Exchange Program
www.exchanges.state.gov

Middle East Policy Council
www.mepec.org

The Laurasian Institution
www.laurasian.org

National Science Teachers
Association
www.nsta.org

Youth for Understanding
www.yfuusa.org



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Most teachers (71%) and principals (75%) believe that preparing students for competition and collaboration in a global economy is very important for improving student achievement.
—METLIFE SURVEY OF THE AMERICAN TEACHER: COLLABORATING FOR STUDENT SUCCESS (2009).

Many teachers (64%) and principals (51%) rate their students as fair or poor on their knowledge of other nations and cultures and international issues.
—METLIFE SURVEY OF THE AMERICAN TEACHER: PAST, PRESENT AND FUTURE (2008).

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The **students of today**
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State Farm® and the State Farm Companies Foundation
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than ever to invest in our education system
and ensure our students have the necessary tools for success.

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The Laurasian Institution supports the study of East Asia in U.S. high schools through a variety of educational exchange programs.

Academic Year High School Exchange - Inbound – High school students from China, Japan and South Korea who excel in English and wish to share their language and culture attend American high schools for one academic school year. These exchange students can be student helpers to language or Asian Studies teachers for one class daily. This leads to increased cultural understanding among American peers and higher levels of interest in the culture and use of these languages.

Semester High School Exchange - Outbound – Students from schools which host one of our exchange students can apply to study for a semester in China or Japan. Students must have completed one year of language study before departure.

New Perspectives: China or New Perspectives: Japan – TLI assists teachers in leading their students on study tours of China or Japan. TLI staff assists travel arrangements, orienting groups, and is available for questions or emergency contact 24/7.

Japan Outreach Initiative (JOI) – Japanese adult volunteers are placed in various non-profit organizations, universities, and school districts that wish to expand education about Japan into their particular communities.



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As the world changes rapidly, our students need to graduate from school college-ready and globally competent, prepared to compete, connect, and cooperate with their generation around the world.

The **Asia Society Partnership for Global Learning** is connecting educators, business leaders, and policymakers to share best practices, build partnerships, and advance policies to ensure that all students are prepared for work and citizenship in the global 21st century.

Program Areas:

- Policy Initiatives
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For more information about the **Asia Society Partnership for Global Learning**, sign up for our e-newsletters, connect to members, and review our publications and policy papers please visit www.asiasociety.org/pgl

