

# ISSN 101

## Context

### Objective:

To familiarize new school leaders with the foundational beliefs and structures of a global learning school.

### Essential Questions:

What are the foundational beliefs of an ISSN school?

What ISSN structures make those beliefs a reality in the school?

### Time Required:

Three Hours

### Materials:

Graduate Profile

Belief Statements

Design Matrix Worksheet

Global Leadership Performance outcomes

Power Point for Module One

Chart paper

Markers

Notecards

Different-sized Post-Its

Ask participants to bring computers or tablets.

### Do ahead:

Create note cards with one belief statements on the front of each card. You need twice the number of cards as participants.

## Content

ISSN Belief Statements

## Process

**Facilitator:** Give each participant two of the cards with different beliefs on them.

Make sure when you group participants that all of the beliefs are present in a group.

**Participant:** On the back of each cards, list attributes of a school that operates on the belief stated on the front of the card. Include everything you think relates to these two beliefs: structures, classroom behaviors, student experiences, etc.

Graduate Profile  
Global Leadership Performance  
Outcomes

ISSN Design Matrix Worksheet

Share your attributes with the partner(s) who has the same beliefs you do.

Merge with another team with two other beliefs.

Finally, Merge into a group of six so that all of the beliefs are represented.

**Debrief:** Solicit one response from each participant: What was an example of an attribute you thought would be critical for this type of school?

**Facilitator:** Create a list on chart paper or digitally so everyone can see.

**Participant:** Consider the list and compare to the graduate profile and the Global Leadership Performance outcomes. Create a Vinn Diagram on how ideas intersect. Discuss with your learning partners.

**Debrief:** One person from each group gives short summary of discussion.

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**Break.**

**Facilitator:** During the break, decide if you want to move the participant groups. Put a copy of the school design matrix in the middle of each group table.

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**Participant:** In your groups, study the school design matrix. Your job is to fill in the worksheet for the area(s) you've been assigned. Use the chart paper you've been given for your responses. When you've finished, hang your work on the walls.

**Debrief:** Gallery Walk—spend a few minutes walking around the room and looking at the charts. If you have ideas to add—please do so.

**Group Discussion:** These goals will guide us through the year. Now take some time in your grade level teams and begin making a plan on which of these you will focus on during the first semester.

Prepare a short summary of your plans for the rest of the staff.

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**Closing:** What one word describes how you're feeling right now?