Partnership Development Matrix- a guide to show what a Confucius Classroom is and how it could develop in terms of developing a partnership with a Chinese school.

	Students	Faculty	Leaders
Basic	Engage in brief exchange activities, requires little or no Chinese competency **via technology** • introductory videoconferencing • join a group online community with students in China **in-person** • short trip to experience China	Establish initial contact with partner school **via technology** • establish email connection with teachers in China • join online community **in-person** • participate in a short-term study mission • host short-term visiting teachers from China	Investigate a partnership **via technology** • establish email connection with principals in China • join online community **in-person** • engage in initial contact with the partner school through mutual visit • some communication with key contacts in the partner school
Intermediate	Participate in short-term, well-structured projects with emphasis on language learning **via technology** • share media or laboratory projects with students in China **in-person** • summer camp • visits with home stay	Maintain regular contact with partner school teachers, via online or in-person activities **via technology** • post instructional materials • study and adapt materials posted by Chinese teachers **in-person** • classroom shadowing • joint professional training • engage colleagues in other disciplines	Conduct regular/in-depth partnership activities with partner school leaders **via technology** • establish a school-to-school portal webpage that facilitates programs and activities **in-person** • regular communication with the partner school • host a principal shadow group from China • organize community events
Comprehensive	Regularly participate in longer-term collaborative programs that connect with one's curriculum **via technology** • identify, research and propose solutions to a shared problem through online collaboration • debates on relevant topics **in-person** • joint projects • joint seminars and discussion • in-session visits • community service	Conceptualize and organize activities that regularly connect the school's teachers and students **via technology** • creatively use technology to conduct joint units or project instruction **in-person** • exchange curriculum • co-direct a project for a specific unit • organize a seminar on a topic of mutual interest	Organize and participate in regular structured partnership activities **via technology** • explore new technologies/resources to enhance school-to-school partnership overall **in-person** • joint training with counterpart principals • engage the community in convening resources for furthering of the partnership