



The Goldman Sachs Foundation

The Goldman Sachs Foundation  
Prizes for Excellence  
in International Education  
Putting the World into  
World-Class Education



## 2008 High School Prize

### CONTACT INFORMATION

1. School Name:

2. Principal's Name:

3. Mailing Address:

*Line 1*

*Line 2*

*City, State ZIP*

4. Telephone:

5. Fax:

6. Website: *(optional)*

7. Primary Contact

a. Name: *(principal, curriculum supervisor, etc.)*

b. Title:

c. Direct Telephone:

d. Direct Fax:

e. E-mail:

8. Have you previously applied for The Goldman Sachs Foundation Prizes for Excellence in International Education?

No

Yes

9. If "Yes", please specify the years when you applied (check all that apply).

2003

2004

2005

2006

2007

## SCHOOL PROFILE

10. Number of Years School Has Been Open:

11. Grade Span-Served:

12. Total Number of Students:

13. District's Per Pupil Expenditure:

14. Is your school district:

- Urban
- Suburban
- Rural

15. Is your school:

- Private
- Public
- Parochial

16. Which of the following best describes your school (check all that apply)

- Magnet
- Charter
- Boarding School
- Single Gender
- School Within a School
- International Baccalaureate (IB)
- Home School
- None of the Above

17. The Racial/Ethnic Composition of the Study Body is: (Should total 100%)

- \_\_\_\_\_ White
- \_\_\_\_\_ Black/African American
- \_\_\_\_\_ Hispanic/Latino
- \_\_\_\_\_ Asian or Pacific Islander
- \_\_\_\_\_ American Indian/Native American
- \_\_\_\_\_ Other

18. Percentage of Students Who Are Eligible for Free or Reduced Lunch (or who receive need-based scholarships): \_\_\_\_\_

19. Percentage of Students Who Are English Language Learners: \_\_\_\_\_

20. Acceptance in the School/Program is:

- Open to all who express interest
- Determined randomly from those who apply
- Highly selective
- Open to all students within geographic boundaries of school
- Other (please specify)

## **NARRATIVE (Required)**

The narrative is your opportunity to demonstrate how your school meets the aims of the awards program. The examples you provide should describe how your school's efforts to improve international knowledge and skills for your students and teachers meet the following criteria. Please address all seven points below. Responses cannot exceed 500 words per criteria (3500 words total).

Your school:

1. Offers a rigorous, challenging curriculum that integrates international content across core subject areas and grade levels. (Please include the percentage of students following this course of study per grade level.);
2. Emphasizes learning world languages (Please include the percentage of students engaged in world language study for at least three years of the same language.);
3. Is committed to actively engaging all or most students in learning about the world outside of core subjects through classes such as art, music, and physical education; internationally focused electives; extracurricular activities; service; and afterschool and summer programs;
4. Forms partnerships that support the international dimension of your school (e.g. with community organizations, corporations, universities, schools in other countries);
5. Is composed of leadership and faculty committed to ongoing professional development and the enhancement of the international dimension of the school;
6. Uses technology to promote international learning; and
7. Can provide measures of student success, including proficiency in world languages.

**LETTERS OF SUPPORT (Required)**

Please upload three letters of support from individuals or organizations familiar with your school's work. All letters must be clearly marked with the applicant school's name as well as the name and contact information of the individual/organization writing the letter.

Please upload your three letters of recommendation here:

Letter 1: \_\_\_\_\_

Letter 2: \_\_\_\_\_

Letter 3: \_\_\_\_\_

## SUPPORTING MATERIALS (Optional)

Supporting materials are intended to further demonstrate how your school is working to improve international knowledge and skills for teachers and students. Supporting materials can include, but are not limited to, the following:

1. A syllabus from a core course (Science, Math, U.S. History, English Language Arts) that is not World History, World Language, or Area Studies that illustrates how international themes and content are infused throughout the year (not to exceed 3 pages);
2. A document that illustrates the curricular sequence across grade levels established to develop students' international competencies. Please indicate whether courses are required for all students or are electives (not to exceed 3 pages); and/or
3. A lesson or unit plan from any course other than the one referenced in #1 that illustrates the infusion of international content within a larger learning goal (not to exceed 3 pages).

\*Any supporting materials that exceed three pages will not be considered.

Please note that we cannot review video or audio tapes, DVDs, or CDs. Any supporting materials must be clearly marked with the school's name and must be submitted electronically below.

Please upload any supporting materials below:

Supporting Material 1: \_\_\_\_\_

Supporting Material 2: \_\_\_\_\_

Supporting Material 3: \_\_\_\_\_