



“Putting the World into World-Class Education”

July 7 – 9, 2009

Pre-Conference

For faculty members of the Asia Society
International Studies Schools Network (ISSN)

July 9 – 11, 2009

Asia Society National Forum

**Crystal Gateway Marriott
Arlington, VA**



Dear Summer Institute Participant,

Welcome to the Asia Society's Summer Institute for International Studies Schools Network faculty members and the pre-conference to *Putting the World into World-Class Education*.

Since 2003, with initial support from the Bill and Melinda Gates Foundation, Asia Society has worked in partnership with school districts and charter authorities to create the International Studies Schools Network (ISSN), a national network of design-driven schools with the core mission of developing college-ready, globally competent high school graduates. The network currently includes 18 schools, serving middle and high school students, in urban and rural communities across the United States.

Each of you here this summer is key in realizing the vision of an innovative school reform that prepares students to deeply understand and participate in the world and their future beyond graduation. This Summer Institute will provide you with rich opportunities to increase your knowledge and skills, to collaborate with other members of your school team, and to engage in purposeful conversations with colleagues across the network. Together, we will focus on learning how to bring the world into our classrooms and how to deeply infuse international learning into our curriculum and assessment in order to prepare our students to compete, collaborate, and contribute in a global, interconnected world.

Our ISSN Summer Institute is linked with Asia Society's National Forum for Policymakers and Practitioners, *Putting the World into World-Class Education*. Our ISSN participants will be joined by over two hundred additional teachers, administrators, teacher educators, policy makers, and district and state leaders – all dedicated to preparing students for success in the 21st century global environment.

We appreciate your commitment to your students' and to your own learning, and we look forward to working with you throughout the course of the Summer Institute and the National Forum. Welcome to the conference!

Sincerely,

The ISSN Leadership Team

**International Studies Schools Network (ISSN) Pre-Conference
(Open for ISSN faculty and invited guests)
July 7 – 9, 2009**

Tuesday July 7, 2009

3:00-6:00pm	Registration and hotel check-in	Grand Registration
6:00-9:00pm	Opening Dinner	Salons B & C

Conference Welcome and Opening Remarks

- Anthony Jackson, Vice President, Education, Asia Society
- Shari Albright, Chief Executive Officer, Asia Society ISSN

Keynote Presentation:

- Mark Gerzon, President, Mediators Foundation, author,
Global Citizens

EDUCATING GLOBAL CITIZENS

What is a global citizen? How does one become one? In this age of globalization, where old boundaries are disappearing and new collaborations are forming, how do we prepare students to navigate this new world order? When a school in the United States commits itself to raising "global citizens", it faces a challenging paradox - within its community are a wide range of belief systems, including those who are suspicious or critical of "global education". How can a school teach global issues in a way that is inclusive and effective? How can controversial topics be included in the curriculum without being divisive? And what kind of language works best at crossing the divides of our culture? These will be the questions posed and addressed in this interactive presentation as a launch to the ISSN Summer Institute.

Science

Rosslyn II

Presenter / Facilitator:

- David Morgan, Professor of Physics, The New School and GPS Consultant for Science

Social Studies

Jackson

Presenter / Facilitator:

- Tim Kubik, Lecturer, Josef Korbel School of International Studies, University of Denver and GPS Consultant for History and Social Studies

Visual and Performing Arts

Jefferson

Presenter / Facilitator:

- Don Proffit, President of Proffit Projects, LLC and GPS Consultant for the Arts

World Languages

Lee

Presenter / Facilitator:

- Julia de la Torre, Program Director, Primary Source, Global Studies Coordinator, International School of the Americas, and GPS Consultant for World Languages

12:00-1:00pm

**Lunch and Plenary:
Digital Media Literacy as Necessity and Inspiration for Global Competence**

Salons B & C

Speaker Introduction:

- Jennifer Chidsey Pizzo, Director of Curriculum and Data Services, Asia Society ISSN

Keynote Speaker:

- Robert Torres, Ph.D., Chief Design and Research Officer, Institute of Play and Founder and Principal Consultant, Design by Design

Why is digital media so empowering? Who has access and who doesn't and what does that mean for the role that schools can play? Learn how new technologies and media can open up access to the world for students, particularly those that have traditionally been most underserved and see how some NYC innovators are capitalizing on students' interest in technology and gaming as part of the new Quest 2 Learn school in NYC.

1:15-2:45pm

Breakout Sessions I

Participants will explore Global Leadership using Web 2.0 technology best practices from across the ISSN and beyond.

(1) Using Game-Based Principles for Curriculum Design

Madison

Presenters:

- Robert Torres, Founder and Principal Consultant, Design by Design
- Rebecca Rufo-Tepper, Ph.D., Director of Curriculum, Institute of Play

Experience part of a game-based Spanish language learning unit using a variety of digital tools (blogs, podcasts, skype). Participants will take part in a hands-on activity and interact live with an alien from outer space. The alien from a planet called "Blubonia" will serve as a "teachable agent" to whom participants "teach" Spanish. Prior experience with Spanish language is not required. The principles of game-based learning will be presented in the context of this learning experience.

(2) Geocaching: High Tech Hide and Seek Around the Globe

Rosslyn I

Presenter:

- Mitzi Moore, Multimedia Teacher, International School of the Americas

Teaching students about geography, maps, and navigating through the use of Global Positioning System satellite signals is fun when you go geocaching. Thousands of people all over the world have hidden things in their neighborhoods and invited others to go and find them. Geocaching is a hobby that fosters global communication and collaboration across boundaries. Participants in this session will be introduced to the process, then grouped together and sent on a mission to find a geocache on the streets of Arlington, VA using a GPS, important hints, and a willingness to engage in a collaborative adventure.

(3) The Stage is All the World

Rosslyn II

Presenter:

- Tim Kubik, Lecturer, Josef Korbel School of International Studies, University of Denver and GPS Consultant for History and Social Studies

What makes a good international simulation? The answer is often, "realism," and technology offers all sorts of ways to enhance that realism. In the end, a good simulation comes down to the learning objectives the technology is meant to enhance. In this session, we'll explore three different types of simulations you can use; the learning outcomes they support; and how you can structure them to maximize student understanding, skills, and analysis. Please bring your laptops if you have them in order to access the online resources.

(4) Using Handhelds to Connect Students With the World

Jackson

Presenter:

- Juliette LaMontagne, Asia Society ISSN School Coach

Mobile devices offer us an opportunity to take advantage of affordable, accessible technology to narrow the digital divide. In this session we will explore how to leverage the technology teachers and students already know and love in order to advance global learning. Mobile learning is "anytime, anywhere learning" that can be self-directed or mediated by a teacher and/or classmates. Please be sure to bring your cell phone to this session in order to fully participate. Those with laptops, please bring them as well!

(5) Creative Voices: Digital Storytelling for Global Learning

Jefferson

Presenter:

- Alexis Menten, Senior Program Associate, Education, Asia Society

Find out about the Creative Voices youth media exchange project implemented in ISSN schools and schools in Indonesia this year. Through this workshop, participants will learn how to use digital storytelling to help youth critically examine their communities' history, cultures, and traditions, positioning students to participate in online dialogue that connects their own experiences and community narratives to universal stories experienced by young people globally. Participants, if possible, should download and install Audacity (<http://audacity.sourceforge.net/download/>) and Windows Moviemaker 2.1 software on their computers before this session and bring their laptops with them.

(6) Social Media Tools for Global Learning

Lee

Presenter:

- Rafi Santo, Senior Program Associate, Online Leadership Program, Global Kids

Social media sites offer a broad range of free, easy to use, web-based tools for youth to create digital projects addressing social and global issues, share their creations, and interact with their peers. Learn how to incorporate social media into your teaching to help youth express their knowledge and opinions on social and global issues.

(7) Networked Learning: The Power of the Network and the Participatory Culture of the Web

Salon A

Presenter:

- Honor Moorman, Internship / Service Learning Coordinator, International School of the Americas

Ning.com is a free web-based platform that allows users to create their own social networking sites with many of the same features available on Facebook or MySpace. (The word "ning" means "peace" in Chinese.) Sites created with Ning allow virtual communities to form around common interests and around the world. Come explore how participating on a Ning-and even creating your own-enables students and teachers alike to engage in networked learning.

2:45-3:00pm

Break

Hallway
outside
Salons B & C

3:00-4:30pm

Breakout Sessions II (Repeated)

Participants will continue to explore Global Leadership using Web 2.0 technology best practices from across the ISSN and beyond.

(1) Using Game-Based Principles for Curriculum Design

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4:30-5:30pm

School Meetings

School teams will meet to review their learning from the day and to begin their planning processes around the GPS and its implementation. Rooms will be shared, but schools will meet individually.

Academy of International Studies and
International Studies School at Garinger

Madison

Vaughn International Studies Academy and International Studies Learning Center	Rosslyn I
Academy of Global Studies and Eastside Memorial Global Tech High School	Rosslyn II
Denver Center for International Studies and Aveson Global Leadership Academy	Jackson
Henry Street School for International Studies and CSI High School for International Studies	Jefferson
Global Learning Collaborative and High School for Language and Diplomacy	Lee
Houston Academy for International Studies and International High School at Sharpstown	Salon A
International School of the Americas and Ogden International High School	Salons B & C

6:00pm

Dinner on your own. (Some schools will use this time for a team dinner. Please check with your school leader before making plans for the evening.)

Thursday July 9, 2009

8:00-8:30am Breakfast Salons B & C

8:30am-12:00pm **Concurrent Sessions by Content Area**

(A break will be provided mid-morning in the outer hallway.)

Working in content area teams, teachers will further explore the GPS in their content area looking more deeply at the performance outcomes and standards, GPS rubrics, and performance assessment tasks.

- *What do we want students to know and be able to do?*
- *What does it look like when students “know they know” and can do it?*
- *What opportunities do we provide for students to demonstrate their knowledge and skills?*
- *What makes a good GPS performance assessment task and why?*

English Language Arts

Madison

Presenter / Facilitator:

- Carol Mendenhall, ISSN Director of School Support and Coaching and GPS Consultant for English Language Arts

Mathematics

Rosslyn I

Presenter / Facilitator:

- David Molina, President of David Molina and Associates, Inc. and GPS Consultant for Mathematics

Science

Rosslyn II

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- David Morgan, Professor of Physics, The New School and GPS Consultant for Science

Social Studies

Jackson

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Visual and Performing Arts

Jefferson

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World Languages

Lee

Presenter / Facilitator:

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12:00-1:00pm

Networking Lunch

Salons B & C

1:00-4:00pm

Concurrent Sessions by Content Area

(A break will be provided mid-afternoon in the outer hallway.)

Working in content area teams, teachers will continue to unpack the GPS, looking at curriculum that prepares students to be college ready, globally competent graduates.

- *What curricular experiences prepare students to meet GPS performance outcomes?*
- *How are these scaffolded across grade levels?*
- *Looking holistically across the GPS, where is the interdisciplinarity and how does it connect back to the Graduate Profile?*

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Mathematics

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4:00-5:30pm

School Meetings by Region

Participants meet with their school leadership teams within the region to process and plan for GPS implementation at their school.

New York and Chicago

Jefferson

North Carolina

Lee

California and Colorado

Salon B

Texas

Salon C

Note: The conference will continue with the opening dinner of the Asia Society National Forum, "Putting the World into World-Class Education" at 6:00pm.

Arlington Ballroom

Dear Friends:

Welcome to **Putting the World into World-Class Education**, the annual Forum of the Partnership for Global Learning. As never before American education must prepare all students for a world where the opportunities for success require the ability to communicate, collaborate, and compete on a global scale. During this decade, there has been increasing recognition that to succeed in this new global age, our students will need a new skill set that includes but goes beyond reading, mathematics, and science to include international knowledge and skills. Over twenty-five states have created initiatives to promote international education and world languages in K-12 schools; there has been a 200% increase in the number of Chinese language programs in U.S. schools; hundreds of individual schools and afterschool programs are redefining their mission to produce graduates who are both globally competent and engaged global citizens; and schools in which a global dimension is hard-wired throughout the curriculum are achieving higher academic gains and graduation rates than comparable traditional schools. A foundation has been laid to take international education from the margins to the mainstream of K-12 education.

To build on this momentum, Asia Society launched the Partnership for Global Learning in 2008 as a national network of educators, schools, districts, states, higher education, and afterschool leaders dedicated to preparing our students to becoming college ready and globally competent. The Partnership for Global Learning seeks to increase the supply of K-12 schools with the capacity to graduate college ready, globally competent youth by integrating international knowledge and skills throughout the curriculum, and it works to increase the demand for international education by raising awareness, creating policy priority, and increasing resources for education about the world.

The Partnership's annual conference, **Putting the World into World-Class Education**, connects state and district decision makers, school leaders, teachers, universities, and other stakeholders to share best practices and to discuss policy innovation and funding options. It is a gathering of the field to share ideas and gain practical knowledge, but also to discuss a road map for how we can continue to move international education forward, especially now as a new Administration in Washington challenges the education community to craft strategies that will ensure excellence and equity in a global era.

We hope that the program at this conference will be inspiring and informative as we plan for the future.

Sincerely,



Anthony Jackson
Vice President
Asia Society



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Putting the World into World-Class Education July 9 - 11, 2009, Arlington, VA

Thursday, July 9, 2009

6:00-9:00pm

Opening Dinner Conference Welcome and Opening Remarks

Arlington
Ballroom

- Tony Jackson, Vice President, Asia Society

Video: Arne Duncan, U.S. Secretary of Education

Defining and Developing a World-Class Education System for All Students

Facilitator:

- Vishakha Desai, President, Asia Society

Panelists:

- Andreas Schleicher, Head of Indicators and Analysis at OECD
- Jim Shelton, Assistant Deputy Secretary for Innovation and Improvement, U.S. Department of Education
- John Wilson, Executive Director, National Education Association
- Susan Zelman, Senior Vice President, Education and Children's Content, Corporation for Public Broadcasting

The Obama Administration has established developing a world-class education system that prepares all students for the global economy as its key education goal. But is there agreement on what constitutes a world-class education and on what knowledge and skills are essential for students in a global era? What are the key drivers of change that would help the U.S. reach this goal?

Friday July 10, 2009

8:00-10:00am	Breakfast Plenary Session Benchmarking International Best Practices	Salons A-B J-K
	Speaker: <ul style="list-style-type: none">Andreas Schleicher, Head of Indicators and Analysis, Organization for Economic Co-operation and Development (OECD) <p>Andreas Schleicher discusses lessons learned from the Programme for International Student Assessment (PISA) and the OECD analysis of education systems across the globe that can be used to inform American education policy so our students graduate from high school ready to compete, thrive, and lead in the twenty-first-century global economy.</p>	
10:15-11:15am	Concurrent Sessions	
10:15-11:15am	(1) Learning from the World: A Conversation with Andreas Schleicher	Salon I
	Presenter: <ul style="list-style-type: none">Andreas Schleicher, Head of Indicators and Analysis, OECD <p>This session will focus on OECD's research on strategies being used around the world to create a 21st century teaching profession.</p>	
10:15-11:15am	(2) Secondary Curriculum World Café	Salon II
	Presenters: <ul style="list-style-type: none">Larry Hurt, Art Educator, Ben Davis High SchoolDon Proffit, President, Proffit Projects, LLC <p>Join this World Café to share curricular ideas and innovations with other educators in your content area / field of expertise. Content areas will include science, social studies, English, mathematics, arts, and world languages.</p>	
10:15-11:15am	(3) Seizing the Opportunity: Using Federal Funds to "Internationalize" Schools	Salon D
	Presenters: <ul style="list-style-type: none">Lois Adams Rodgers, Deputy Executive Director, Council of Chief State School OfficersSusan Frost, President, Education PrioritiesVivien Stewart, Senior Fellow, Asia Society <p>How does teaching for a global era fit into a new framework for elementary and secondary education? How can funding, including the stimulus package, be leveraged to support this? Join this policy roundtable to help craft an answer to these important questions in a time of national change.</p>	

10:15-11:15am	<p>(4) Unleashing the Power of Project Based Learning - Double Session</p> <p>Presenter:</p> <ul style="list-style-type: none"> • John Larmer, Director of Programs, Buck Institute for Education <p>This double length session will introduce participants to the foundations of project-based learning, project design, and engaging students in global issues through rigorous, creative projects.</p>	Salon E
10:15-11:15am	<p>(5) Using Systems Thinking Tools to Explore Global Issues - Double Session</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Joan Yates, Program Coordinator, Waters Foundation <p>Using the resources of systems thinking and system dynamics, participants will engage in a double-length, hands-on session to learn new tools and strategies that they can use to analyze and understand the complexities of global challenges. These include tools that help students to measure change over time, assess the unintended consequences of actions taken, and to see multiple sides of an issue or challenge.</p>	Salon F
10:15-11:15am	<p>(6) Technology for the Global Classroom</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Alexis Menten, Senior Program Associate, Education, Asia Society • Rafi Santo, Senior Program Associate, Online Leadership Program, Global Kids <p>Educators can seize the moment to intentionally infuse technology and digital media into global learning for the 21st century. Learn about strategies for using technology and digital media to help students not only access international information resources, but also participate in the collaborative experiences and networks that our wired world affords.</p>	Salon G
10:15-11:15am	<p>(7) Early Language Learning - World Languages in the Elementary Years</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Helena Curtain, Professor (Emerita), University of Wisconsin-Milwaukee <p>At the elementary level, many conditions and factors exist that make it the perfect developmental time to set the stage for a lifetime of globally-focused, 21st century learning. From a developmental perspective, there is no better time for language learning than the early years, providing adequate time and instruction to achieve true proficiency. This session will provide valuable insights and ideas as participants design or refine existing early world language learning programs.</p>	Lee Room

10:15-11:15am	<p>(8) Building Global Perspectives through International Books</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Lisa Thomas, Project Specialist, Van Horne School of Global Inquiry • Amy Edwards, Educator, Van Horne School of Global Inquiry • Anne Rose, Faculty Researcher, International Children's Digital Library <p>This session will share information and resources from the Worlds of Words project and the International Children's Digital Library that support development of an international perspective through literature at the elementary and middle school levels.</p>	Madison Room
10:15-11:15am	<p>(9) Leveraging the Global Resources of Higher Education</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Valerie McGinley Marshall, Director of Development and External Programs, Stone Center, Tulane University • Natalie Arsenault, Outreach Director, Teresa Lozano Long Institute, University of Texas <p>In celebration of the 50th anniversary of Title VI, join this session to learn about the rich resources and expertise that Title VI Centers provide to K-12 schools and educators as well as to the universities that host them.</p>	Jackson Room
10:15-11:15am	<p>(10) Accelerating Achievement, Raising Graduation Rates: Using an International Studies School (ISSN) Design to Close Gaps</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Tony Jackson, Vice President, Education, Asia Society • Shari Albright, Executive Director, Education, Asia Society • Jennifer Chidsey Pizzo, Director, Education, Asia Society <p>Raising graduation rates has been identified as a national priority with research showing that students most often leave due to a lack of engagement or connection with their schooling experience. Learn about Asia Society's ISSN school design, which addresses the achievement gap by using relevant and authentic learning experiences about the world to deeply connect students with school and build their sense of agency and empowerment.</p>	Jefferson Room
11:30-12:30pm	<p>Concurrent Sessions II</p>	
11:30-12:30pm	<p>(11) Partnerships Around the World</p> <p>Presenters:</p> <ul style="list-style-type: none"> • John Hishmeh, Executive Director, Council on Standards for International Educational Travel • Abby Falik, Founder, Global Citizen Year • Ken Staral, Principal, Ogden International High School • Jeff Wang, Senior Program Associate, Asia Society <p>This session will share models of successful student exchange and travel and will offer guidelines for finding, establishing, and sustaining strong sister school partnerships.</p>	Salon I

11:30-12:30pm	(12) Elementary Global Curriculum World Café	Salon II
	Presenters: <ul style="list-style-type: none"> • Larry Hurt, Art Educator, Ben Davis High School • Don Proffit, President, Proffit Projects, LLC 	
	Join this World Café to share curricular ideas and innovations with other elementary educators including specific content-based ideas for global learning as well as sharing of interdisciplinary themes that weave international understanding into the curriculum.	
11:30-12:30pm	(13) Expanding Horizons: Global Learning in After School & Out of School Time	Salon D
	Presenters: <ul style="list-style-type: none"> • Alexis Menten, Senior Program Associate, Education, Asia Society • Janice Hastings, Vice President of Program and Resource Development, PlusTime New Hampshire • Melissa Gallagher, Extended Learning Opportunities Manager, PlusTime New Hampshire 	
	Afterschool, before-school, and summer programs can play a vital role in expanding kids' horizons—opening doors from their neighborhoods to the world. Learn how these programs can enhance a school's global focus and create a seamless learning day for youth. This session will introduce New Hampshire's Extended Learning Opportunities (ELO) initiative, a collaboration between PlusTime New Hampshire and the New Hampshire Department of Education, which expands the traditional high school classroom to enable students to gain credit for afterschool learning.	
11:30-12:30pm	(14) Unleashing the Power of Project Based Learning -Double Session (continued)	Salon E
	Presenter: <ul style="list-style-type: none"> • John Larmer, Director of Programs, Buck Institute for Education 	
	This double length session will introduce participants to the foundations of project-based learning, project design, and engaging students in global issues through rigorous, creative projects.	
11:30-12:30pm	(15) Using Systems Thinking Tools to Explore Global Issues - Double Session (continued)	Salon F
	Presenter: <ul style="list-style-type: none"> • Joan Yates, Program Coordinator, Waters Foundation 	
	Using the resources of systems thinking and system dynamics, participants will engage in a double-length, hands-on session to learn new tools and strategies to analyze and understand the complexities of global challenges. These include tools that help students to measure change over time, assess the unintended consequences of actions taken, and support the development of an ability to see multiple sides of an issue or challenge.	

11:30-12:30pm **(16) Creating Interdisciplinary Global Learning: “Water Wars”** Salon G

Presenter:

- Ann Peters, Director of Development and Outreach, Pulitzer Center on Crisis Reporting
- Nathalie Applewhite, Associate Director, Pulitzer Center on Crisis Reporting

Join the Pulitzer Center, winner of the 2008 Goldman Sachs Prize for Excellence in International Education, to learn about their Global Gateway which provides interactive resources and media to engage the next generation in pressing international issues. This session will provide a hands-on experience with their feature on “Water Wars” allowing participants an interdisciplinary look at one of the pressing sustainability challenges of our age – water.

11:30-12:30pm **(17) Teaching Critical World Languages** Lee Room

Presenters:

- Shuhan Wang, Deputy Director of the National Foreign Languages Center, University of Maryland
- Gregg Roberts, World Language Specialist, Utah State Office of Education
- Michele Anciaux Aoki, World Languages Program Supervisor, Washington State Office of Superintendent Washington State Office of Superintendent of Public Instruction

Languages that are classified as level 4 languages (examples include Chinese, Arabic, Japanese, etc.) require enhanced teaching strategies, pacing structures, and balances of oral and written language development. This session will share valuable strategies to strengthen instruction in these critical languages.

11:30-12:30pm **(18) Districts Going Global** Madison Room

Moderator:

- Vivien Stewart, Senior Fellow, Asia Society

Panelists:

- Robert A. Davis, Jr., Manager, World Language & International Studies and Director, Confucius Institute in Chicago, Chicago Public Schools
- Jack Bierwirth, Superintendent, Herricks Public Schools

Learn the lessons of an urban and suburban school district taking on the challenge of bringing international education to their students. Chicago Public Schools and Herricks Public Schools are bringing a global perspective through their curriculum, assessment, and instructional initiatives and are receiving national and international recognition for their achievements.

11:30-12:30pm	<p>(19) Preparing Teachers to Teach About the World</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Betsy Devlin-Foltz, Executive Director, Longview Foundation • Merry Merryfield, Professor, The Ohio State University • Jim Greenberg, Director, International Initiatives, College of Education, University of Maryland <p>Join this think tank and learn about the recent Longview Foundation report on teacher preparation for global teaching and learning. Share ideas on innovative teacher preparation opportunities that prepare educators to teach about the world.</p>	Jackson Room
11:30-12:30pm	<p>(20) Beyond Tolerance: New Paradigms of Inter-group Relations</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Tony Jackson, Vice President, Education • Jennifer Chidsey Pizzo, Director, Education, Asia Society • Amy Clark, Education Specialist, Coverdell World Wise Schools, Peace Corps <p>This session will explore how to use a global focus in the school to enhance inter-group relations and build a deeper sense of intercultural understanding. Paired with the discussion will be an exploration of "Building Bridges", a Peace Corps World Wise Schools' initiative on building cross-cultural understanding.</p>	Jefferson Room
12:45-2:00pm	<p>Lunch Plenary Session Closing the Global Achievement Gap</p> <p>Speaker:</p> <ul style="list-style-type: none"> • Tony Wagner, Co-Director, Change Leadership Group, Harvard University <p>The global achievement gap is the gap between what we are teaching and testing in our schools, even in the ones that are most highly-regarded, versus the skills all students will need for careers, college, and citizenship in the 21st century. Tony Wagner will examine the U.S. education system in the 21st century, consider why American students are falling behind their international peers, and propose methods to begin to correct the downward slide. He will address this gap and offer advice on how educators can begin to close it.</p>	Salons A-B J-K
2:15-3:00pm	<p>Facilitated Discussion Defining and Demonstrating Global Competence</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Tony Jackson, Vice President, Education, Asia Society <p>In an interactive session, Tony Jackson will present an emerging set of criteria for defining and assessing Global Competence and provide an opportunity for conference participants to provide input as "critical friends" to this important work in progress.</p>	Salons A-B J-K
3:15-4:15pm	<p>Concurrent Sessions III</p>	

3:15-4:15pm	<p>(21) Change the World by 2015: Teaching the Millennium Development Goals</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Julia de la Torre, Program Director, Primary Source <p>How do you reduce poverty by 2015 and make change on a global scale? How can students get involved and connect their experiences to the broader human condition? This workshop will explore the U.N. Millennium Development Goals and the global efforts taking place to reach these benchmarks in the next six years. Participants will engage in a variety of hands-on activities that can be replicated with students from all grade levels.</p>	Salon I
3:15-4:15pm	<p>(22) The Arts as a Lens on the World</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Larry Hurt, Art Educator, Ben Davis High School <p>Join this hands-on session of arts experiences and learning examples that use artistic media to bring the world into the classroom, whether at the elementary or secondary level.</p>	Salon II
3:15-4:15pm	<p>(23) Singapore Math in the U.S. Classroom</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Susan Sclafani, Director, State Services, National Center on Education and the Economy • Patsy Wang-Iverson, VP for Special Projects, Rosenbaum Foundation <p>Singapore is a world leader in mathematics and its approach is growing in popularity throughout the United States as an alternative method for mathematics instruction. This session will provide an overview of the program and will engage participants with its strategies and materials.</p>	Salon D
3:15-4:15pm	<p>(24) Assessing College Readiness & Global Competency: Asia Society's Graduation Portfolio System (GPS)</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Jennifer Chidsey Pizzo, Director of Data Services & Curriculum, ISSN, Asia Society • Tim Kubik, Lecturer at University of Denver Graduate School of International Studies and GPS Consultant for History and Social Studies • Carol Mendenhall, ISSN Director of School Support and Coaching and GPS Consultant for English Language Arts • David Molina, President of David Molina and Associates, Inc. and GPS Consultant for Mathematics • David Morgan, Assistant Professor of Physics, Eugene Lang College and GPS Consultant for Science <p>Infusing international learning and perspectives into curriculum is one thing, measuring outcomes of student learning is a more challenging endeavor. This session will share Asia Society International Studies Schools Network's (ISSN) newest work to create a Graduation Portfolio System with rubrics in each content area that exemplify both college ready and globally competent student learning outcomes.</p>	Salon E

3:15-4:15pm	(25) Opportunities, Challenges & Assets: English Language Learners & New Immigrants	Salon F
	<p>Presenters:</p> <ul style="list-style-type: none"> • Delia Pompa, Vice President, Education, National Council of La Raza • Karla Gutierrez, Educator, Alicia R. Chacon Elementary School <p>Share in a discussion of the cultural and linguistic resources and assets that new immigrants and immigrant communities bring to internationally-focused programs of learning and the reciprocal benefits to the immigrant communities.</p>	
3:15-4:15pm	(26) How Global is Your School?	Salon G
	<p>Presenter:</p> <ul style="list-style-type: none"> • Judith Conk, Senior Consultant, Asia Society Partnership for Global Learning <p>As schools strive to infuse international knowledge and skills into a school's curriculum and culture, what "yardstick" can they use to assess how they are doing? This session will share a new online self-assessment tool and other support systems created by the Asia Society to provide schools with a measure of their success in creating a more global school.</p>	
3:15-4:15pm	(27) Teaching for Ethical Literacy in a Global Society	Lee Room
	<p>Presenter:</p> <ul style="list-style-type: none"> • Don Proffitt, President, Proffitt Projects, LLC <p>Join this interactive session hosted by the Institute for Global Ethics and engage in a discussion and problem-solving session on how explicit teaching about global ethics can be infused into a school culture and curriculum to build a foundation for strong global citizenship.</p>	
3:15-4:15pm	(28) Building Global Perspectives through International Books	Madison Room
	<p>Presenters:</p> <ul style="list-style-type: none"> • Lisa Thomas, Project Specialist, Van Horne School of Global Inquiry • Amy Edwards, Educator, Van Horne School of Global Inquiry • Anne Rose, Faculty Researcher, International Children's Digital Library <p>This session will share information and resources from the Worlds of Words project and the International Digital Children's Library that support developing an international perspective through literature at the elementary and middle school levels.</p>	

3:15-4:15pm	(29) Leveraging the Global Resources of Higher Education	Jackson Room
	Presenters: <ul style="list-style-type: none"> • Valerie McGinley Marshall, Director of Development and External Programs, Stone Center, Tulane University • Natalie Arsenault, Outreach Director, Teresa Lozano Long Institute, University of Texas <p>In celebration of the 50th anniversary of Title VI, join this session to learn about the rich resources and expertise that Title VI Centers provide to K-12 schools and educators as well as to the universities that host them.</p>	
3:15-4:15pm	(30) Teaching about the Environment	Jefferson Room
	Presenter: <ul style="list-style-type: none"> • Evelyn Williams, Supervisor Secondary Social Studies, Washington County, Maryland <p>Emerging as one of the prominent issues of this century, this session will provide rich resources and innovative ideas on how to teach about the environment for students at the secondary level.</p>	
4:30-5:30pm	Exhibits & Networking (Cash Bar Available)	Grand Foyer

Saturday July 11, 2009

8:30-9:45am	Breakfast Plenary Session – Catching Up or Keeping the Lead: American Education in the Age of Globalization	Salons A-B J-K
	Presenter: <ul style="list-style-type: none">• Yong Zhao, University Distinguished Professor/Director US-China Center for Research on Educational Excellence, Michigan State University	
	Are the common prescriptions for education reform the right ones? To be successful in a global age, should we emulate the strengths of other countries or capitalize on America's unique strengths?	
10:00-10:30am	Exhibits	Grand Foyer
10:45-11:45am	Concurrent Sessions IV	
10:45-11:45am	(31) Leveraging Technology to Support World Language Learning	Salon I
	Presenter: <ul style="list-style-type: none">• Yong Zhao, University Distinguished Professor/Director US-China Center for Research on Educational Excellence, Michigan State University	
	Expand, extend, or support student language learning through online learning opportunities. This session will share models, lessons learned, and resources for accessing online world language programs.	
10:45-11:45am	(32) Creating Global Connections: Empowering Students through Service-Learning	Salon II
	Presenter: <ul style="list-style-type: none">• Julia de la Torre, Program Director, Primary Source	
	How can we engage students with global issues through meaningful service and collaborative partnerships? This workshop will introduce participants to the idea of service-learning, clarifying misconceptions and exploring models for deeper learning and global awareness. Participants will see the impact that service-based programs can have on students and communities, while exploring the benefits, challenges, and best practices of this type of experience. The session will include local and global resources to help educators deepen their understanding of service-learning and pursue future projects.	

10:45-11:45am **(33) Making the Case for Global Education in Your Community** Salon D

Moderator:

- Heather Singmaster, Senior Program Associate, Asia Society

Panelists

- Millie Ravenel, Executive Director, Center for International Understanding, North Carolina
- Michele Anciaux Aoki, World Languages Program Supervisor, Washington State Office of Superintendent of Public Instruction
- Dan Lutz, Principal, Denver Center for International Studies

How can we generate greater public support for global competence as a critical element in K-12 education? Join this session to explore how to make the case for international education in your community and how to lead a grassroots advocacy campaign.

10:45-11:45am **(34) Integrating International Knowledge & Skills into State Standards and Assessments** Salon E

Moderator:

- Tony Jackson, Vice President, Asia Society

Presenters:

- Donna Nesbitt, International Education Coordinator, Ohio Department of Education
- Cheri Quinlan, Coordinator of World Languages, International Education, New Jersey Department of Education
- Yvonne Chan, Member, California State Board of Education

Using the recently released position paper by Asia Society and the Council of Chief State School Officers (CCSSO) as well as the work of other states such as Ohio, California, and New Jersey, this session will share new initiatives at the national and state level to promote international education.

10:45-11:45am **(35) Simulations: Teaching Diplomacy in the Classroom** Salon F

Presenter:

- L.J. Krizner, Education Specialist, U.S. Diplomacy Center, U.S. Department of State

In this interactive session, participants will learn how to conduct diplomatic simulations in the classroom and the ways they strengthen 21st Century Partnership Skills. Participants will learn about resolving complicated world issues through diplomacy in the U.S. Diplomacy Center's *Crisis in Darfur: Negotiating a Solution* simulation exercise by assuming the roles of global leaders who are now grappling with the issue.

10:45-11:45am	<p>(36) How Global is Your School?</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Judith Conk, Senior Consultant, Asia Society Partnership for Global Learning <p>As schools strive to infuse international knowledge and skills into a school's curriculum and culture, what "yardstick" can they use to assess how they are doing? This session will share a new online self-assessment tool and other support systems created by the Asia Society to provide schools with a measure of their success in creating a more global school.</p>	Salon G
10:45-11:45am	<p>(37) Bringing Asia to the Classroom: Australia's International Initiatives</p> <p>Presenter:</p> <ul style="list-style-type: none"> • Maureen Welch, Director, Asia Education Foundation <p>All Australian Ministers of Education have agreed that 'Australians need to become Asia Literate, engaging and building strong relationships with Asia'. This session will explore some of the challenges for policy makers and practitioners and the strategies the Asia Education Foundation is implementing to bring about change at a systemic, school, and community level.</p>	Lee Room
10:45-11:45am	<p>(38) Globalizing STEM Programs</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Anne McClellan, Consultant, Teaching Institute for Excellence in STEM • Jan Morrison, Executive Director, Teaching Institute for Excellence in STEM <p>This session will highlight STEM programs and practices that focus on global issues and challenges and promote international education as part of the curriculum.</p>	Madison Room
10:45-11:45am	<p>(39) Teaching the Global Economy</p> <p>Presenter:</p> <ul style="list-style-type: none"> • John Larmer, Director of Programs, Buck Institute for Education <p>As the world wrestles with the global financial crisis, broad-spread agreement exists that students must have greater knowledge about global economics. This session will highlight two project-based units plus additional ideas for teaching about the global economy for secondary students.</p>	Jackson Room

10:45-11:45am

(40) New Designs for Elementary Schools for the Global Era

Jefferson
Room

Presenters:

- Mary Ellen Bafumo, School of Education, SUNY, New Paltz, New York
- Shari Albright, Executive Director, Education, Asia Society

Join this working session to provide input for "Elementary Schools for the Global Era", the working title of a new handbook that will offer strategies and ideas for bringing an international / global focus to elementary schools and programs.

12:00-1:15 pm

**Lunch and Closing Speaker
Teaching and Learning: What We Can Learn from the World**

Salons
A-B | J-K

Keynote Speaker:

- Linda Darling-Hammond, Charles Ducommun Professor of Education; Co-Director School Redesign Network (SRN), Stanford University

All around the world, nations seeking to improve their education systems are investing in teacher learning as a major engine for academic success. They are likewise implementing assessment practices that focus on the application of knowledge to real world issues. Darling-Hammond will address what we can learn about teaching and assessment from other countries and how these practices can be integrated into a 21st century world-class U.S. educational system.

CONFERENCE AT A GLANCE

Thursday July 9, 2009		
6:00-9:00pm	Opening Dinner, Conference Welcome and Opening Remarks—Defining and Developing a World-Class Education System for All Students	Arlington Ballroom
Friday July 10, 2009		
8:00-10:00am	Plenary Session – Benchmarking International Best Practices	AB JK
10:15-11:15am	<i>Concurrent Sessions</i>	
	(1) Learning from the World: A Conversation with Andreas Schleicher	Salon I
	(2) Secondary Curriculum World Café	Salon II
	(3) Seizing the Opportunity: Using Federal Funds to “Internationalize” Schools	Salon D
	(4) Unleashing the Power of Project Based Learning—Double Session	Salon E
	(5) Using Systems Thinking Tools to Explore Global Issues- Double Session	Salon F
	(6) Technology for the Global Classroom	Salon G
	(7) Early Language Learning – World Languages in the Elementary Years	Lee
	(8) Building Global Perspectives through International Books	Madison
	(9) Leveraging the Global Resources of Higher Education	Jackson
	(10) Accelerating Achievement, Raising Graduation Rates: Using an International Studies School Design to Close Gaps	Jefferson
11:30-12:30pm	<i>Concurrent Sessions II</i>	
	(11) Partnerships Around the World	Salon I
	(12) Elementary Global Curriculum World Café	Salon II
	(13) Expanding Horizons: Global Learning in After School & Out of School Time	Salon D
	(14) Unleashing the Power of Project Based Learning – Double Session (continued)	Salon E
	(15) Using Systems Thinking Tools to Explore Global Issues—Double Session (continued)	Salon F
	(16) Creating Interdisciplinary Global Learning: “Water Wars”	Salon G
	(17) Teaching Critical World Languages	Lee
	(18) Districts Going Global	Madison
	(19) Preparing Teachers to Teach About the World	Jackson
	(20) Beyond Tolerance: New Paradigms of Inter-group Relations	Jefferson
12:45-2:00pm	Lunch Plenary Session—Closing the Global Achievement Gap	AB JK
2:15-3:00pm	Facilitated Discussion—Defining Global Competence	AB JK
3:15-4:15pm	<i>Concurrent Sessions III</i>	
	(21) Change the World by 2015: teaching the Millennium Development Goals	Salon I
	(22) The Arts as a Lens on the World	Salon II
	(23) Singapore Math in the U.S. Classroom	Salon D
	(24) Assessing College Readiness and Global Competency: Asia Society’s Graduation Portfolio System (GPS)	Salon E
	(25) Opportunities, Challenges & Assets: English Language Learners & New Immigrants	Salon F
	(26) How Global is Your School?	Salon G

	(27) Teaching for Ethical Literacy in a Global Society	Lee
	(28) Building Global Perspectives through International Books	Madison
	(29) Leveraging the Global Resources of Higher Education	Jackson
	(30) Teaching about the Environment	Jefferson
4:30-5:30pm	Exhibits & Networking (Cash Bar Available)	Grand Foyer
	Saturday July 12, 2009	
8:00-9:45am	Plenary Session – Catching Up or Keeping the Lead: American Education in the Age of Globalization	AB JK
10:00- 10:30am	Exhibits	
		Grand Foyer
10:45-11:45am	<i>Concurrent Sessions IV</i>	
	(31) Leveraging Technology to Support World Language Learning	Salon I
	(32) Creating Global Connections: Empowering Students through Service-Learning	Salon II
	(33) Making the Case for Global Education in Your Community	Salon D
	(34) Integrating International Knowledge and Skills into State Standards and Assessments	Salon E
	(35) Simulations: Teaching Diplomacy in the Classroom	Salon F
	(36) How Global is Your School?	Salon G
	(37) Bring Asia to the Classroom: Australia’s International Initiatives	Lee
	(38) Globalizing STEM Programs	Madison
	(39) Teaching the Global Economy	Jackson
	(40) New Designs for Elementary Schools for the Global Era	Jefferson
12:00-1:15pm	Lunch and Closing Speaker—Teaching and Learning: What we can Learn from the World	AB JK
1:30- 3:00pm	Exhibits	Grand Foyer



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In 2009, as new leadership comes to Washington, D.C., the **Asia Society Partnership for Global Learning** is connecting teachers, leaders, and policymakers from across K-12 education to share best practices, build partnerships, and advance policies to ensure that all students are prepared for work and citizenship in the global 21st century.

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NEW! Global School Assessment

- A tool to help answer the question, “How global is my school?”
- Online assessment tool gathers data and perceptions to measure the implementation of global learning in your school
- Review the results, receive feedback, and get coaching on next steps

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www.asiasociety.org/pgl

Our website provides rich educational resources about the world for educators, policymakers, students, and parents. Sign up for our e-newsletters, connect to members, use our resources, and review our publications and policy papers.

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The Laurasian Institution supports the study of China and Japan in U.S. high schools through a variety of educational exchange programs.

C-corps, Jr or J-corps, Jr High School Exchange - Inbound – High school students from China and Japan who excel in English and who show an interest in sharing their language and culture attend American high schools for one academic school year. These exchange students assist Chinese, Japanese, or Asian Studies teachers for one class daily as a student helper. This leads to increased cultural understanding among American peers and higher levels of interest and use of these languages.

C-corps, Jr or J-corps, Jr High School Exchange - Outbound – Students from schools which host a C-corps, Jr. or J-corps, Jr. exchange student can apply to have their students study for a semester in China or Japan.

New Perspectives: China or New Perspectives: Japan – TLI assists teachers in leading their students on study tours of China or Japan. TLI staff assists travel arrangements, orienting groups, and is available for questions or emergency contact 24/7.

Japan Outreach Initiative (JOI) – Japanese adult volunteers are placed in various non-profit organizations, universities, and school districts that wish to expand education about Japan into their particular communities.



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EXHIBITORS

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AFS Intercultural Programs

www.usa.afs.org

International Research &
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www.irex.org

ChinaSprout, Inc.

www.chinasprout.com

Middle East Policy Council

www.mepec.org

CHOICES

www.choices.edu

Spice, Stanford University

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CSEIT

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US Department of State
Teacher Exchange Program

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